

great thing for the young people of the church to throw themselves, heart and soul, into this big enterprise. It offers them a wonderful opportunity of doing good and of getting, perhaps, even more good.

And *all* can pray. The raising of the Budget is work for God and His kingdom. With confidence His help can be asked for the doing of it, and with that help there will be no failure.

THE SUPERINTENDENTS OF DEPARTMENTS

By Rev. Alex. Macgillivray, D.D.

Not all Graded Schools, and we mean by that, Schools using Graded Lessons and having five Departments, will have five Departmental Superintendents. There will be some Graded Schools using Graded Lessons with but one class in a Department. There will probably be more with but two, and the number of Schools with three or more classes in each Department will be in the minority.

Schools with three or more classes in each Department will require for the most effective work a superintendent for each Department. The person chosen will be the one best qualified for the office and may therefore be either man or woman. In the larger Schools it will be found very advantageous to have also an assistant departmental superintendent; this officer may, however, be a teacher of a class, for it is still a difficulty with the average School to get a sufficient number of teachers adequately to man the whole School.

The Departmental superintendent may be nominated by the Sunday School Association, and should be approved by the general superintendent. The appointment should always have the confirmation of the Session.

The Departmental superintendent is the executive head of the department, responsible for its efficient working. If Departments have their opening devotional exercises separately, he will conduct them himself or he will arrange for some one else to do so. He will see that every class is provided with a teacher, and that new scholars are cordially received and placed in the class for which they are best suited.

He will be on terms of intimate friendship with every member of the staff of his Department. It is said of a renowned leader of ancient times, that he knew the name of every soldier in his army. The superintendent, who ought to know his Department better than any one else, will, in proof of this, be able to call every scholar by name and will know where he lives and something of his family life.

He will also know the Lesson for the day. He may have to teach a class at times. At long intervals he might with advantage give a demonstration to his teachers by forming the Department into one class and teaching it.

He will be quick to report to the general superintendent and to the pastor any information that will be of value to the School as a whole or to the church generally. In the discharge of his work as Departmental superintendent he will be in training for larger service. The day may come, probably will, when he will be promoted to the position of general superintendent and placed in charge of the whole School.

The Departmental superintendent should be asked occasionally to take charge of whatever service the whole School may have together. In this way he will be known in the School and he will be gaining experience and confidence for the larger duties that may be in store for him. He will consider himself not simply the head of a Department, but an active partner, as well, in all that concerns the welfare of the School as a whole, and, not only of the School, but of the congregation.

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