

way is to prescribe something the pupils can do or write.

Help your pupils in their home work. Do not merely give a vague, general invitation to come to you for assistance, but go to them. Call now and then at their homes to "see how they are getting on with it". You will thus have a fine opportunity of showing pupils how to work and study.

Auburndale, Mass.

The Thing that Matters

Dr. David Smith of Londonderry College, Ireland, is described by the British Weekly as "one of the most exact and finished scholars of our time". Professor Smith recently delivered an address on The Aims of Sabbath School Teachers, in which he told his audience, "that, as the day teacher has an aim, so has the Sunday School teacher. The day school teacher has to fill the minds of his pupils with facts. But for the Sunday School teacher that is not enough. These things are only preliminary. The aim of the Sunday School teacher is nothing else than to bring those little lives into living contact with the living Saviour. All preliminaries are good and helpful if they lead on to that, but only so. It is hardly worth while to study the Bible, if it is a mere study of Oriental history. New maps, new models, new methods—these are well and worthy, and deserve to be pursued. But the law of conversion is not the law of war. In war we need the latest invention and machinery, but in the kingdom of God it is not the machinery that tells—it is the man. "What", said Dr. Smith, "is the great thing that matters in Sunday School work? It is the teacher, not what the teacher knows, nor even what he says, but what he is. That is what tells. The teachers in the Sunday School are to be a point of contact between God and the souls of the children."

The Tenfold Standard of Excellence

By Rev. A. Macgillivray

V. AN ORGANIZED BIBLE CLASS

Not simply a Bible Class that almost every School may be assumed to have, but a Class "organized" to the end that through

such organization every member of the Class will be in a position to receive and impart the greatest measure of good.

The advantages of organization are so obvious, that the wonder is that we have been so slow in beginning it, and that up to the present there are only 241 Organized Classes out of 3,402 Schools reported at last Assembly. "There remaineth yet much land to be possessed."

Among the advantages of organization may be mentioned the division of work. The Class becomes transformed into a Class enterprise in which members mutually share. It ceases to be the enterprise and the responsibility of the teacher alone. Permanency is assured in the organized Class. Too often the existence of a Class is dependent upon the teacher, and the loss of the teacher may mean the breaking up of the Class. The Organized Class, in the event of a teacher leaving, looks out for a new teacher, and, pending the appointment of one, the president and his officers keep it going. Organization ensures increasing strength. Members are also workers, and a very outstanding feature of their work is going out and "compelling" others to come in.

Organization further stands for service—a more adequate and thorough service, when the work that each member can best do is assigned to the member.

A standard of organization calls for the following officers: Teacher, President, Vice-President, Secretary, and Treasurer. Three Committees are counted essential to effective work—Membership, Social, and Devotional and Missionary.

It goes without saying, that the Class is connected with the School, is an integral part of the School, vitally interested in all the School interests, sharing in its enterprises, participating in its devotional exercises, acting the part of "big brother" and "big sister", as the case may be, to the little boys and girls, and magnifying to them the first importance of Sabbath School work, attendance at the Sabbath School session, and loyal, enthusiastic participation in all its work.

The Class may be helped by the adoption of a name that suggests its spirit and aim. The international emblem of the Adult Bible