

and each its own curriculum; and each vied with the other to turn out the greatest number of students. The Province of Quebec sent up a goodly number, and the American schools of all shades, Eclectic, Homœopathic and Regulars, not a few, while Europe drenched upon us her surplus graduates. Thus this Province was more than full with imperfectly qualified medical men. Under these circumstances, the schools sought legislation, each thinking the other a greater culprit than itself, in letting loose upon the country poorly qualified men; and they hoped by legislation to restrain the offenders, while they had a common desire to preserve the Province for the practice of their own graduates to the exclusion of foreigners.

The Medical Act of Upper Canada, passed in 1865, was the result. This Act established "The General Council of Medical Education and Registration of Upper Canada," subsequently known as "The Council." It was a compromise Act. The universities and schools, whether granting degrees or teaching medicine, were either consenting parties to this Act, or were compelled to come under its provisions; their interests being protected, by their being given representation in the Council, and by a further provision, that any curriculum established by the Medical Council, must receive the approval of the Governor-in-Council, and be published once in the *Canada Gazette*, before it became binding on the universities and schools. Provision was also made for the election of twelve persons for a period of three years from among the registered practitioners of medicine in Upper Canada. These with the representatives of the universities and schools, made up the entire Council. The taking into the Council of the territorial men was viewed differently by different parties. To one it was the giving of representation to the profession in the Council, that it might have a voice in its control and management; while to others it was a further guarantee that one school should get no advantage over the others, the territorial men holding the balance of power. The electoral divisions then accepted were those established for the election of members of the Legislative Council. These were convenient in those days, and perhaps as fair as any could have been. It was before the science of gerrymander had secured a footing.

The Act provided for registration. It stipulated what the qualification should be, and the fees to be paid, and gave to the Council the general control and management.

The Council was given power to establish a uniform standard of matriculation, and also to "fix and determine from time to time the medical curriculum," though it was not allowed to conduct the examinations. Each individual school conducted its own examinations after its own fashion. I may call your attention to the fact, that the British Medical Act has only reached this stage up to the present. The House of Commons in Great Britain refused to take from the