

III. to one poor soul who came to be touched. There is grotesque irony in the fact that Charles II. is said to have worked more cures than any other person in his story.

As the world comes out of its babyhood, and men understand more and more how inflexible are the laws of life, the

quack and miracle-monger will find their occupation gone. Nothing is so much needed as a good, healthy skepticism. For it is better to suffer rheumatisms, fevers, and palsies of the body than to endure the paralysis of the understanding which is the inevitable result of credulity and superstition.

### Arnold of Rugby.

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THERE is little in Dr. Arnold's life to suggest the greatness either of his influence or his work. His work, indeed, if measured by any of the ordinary standards, was not preëminently great. His histories, his sermons, his editions of the classics, his essays, certainly have equals. His principal literary works were but fragments of what he would have achieved, if death had spared him. And although he took the keenest interest in public affairs, and contributed towards the formation of the religious, political, and social opinions of his day, yet he cannot be said to have been a great public man. A certain measure of greatness was his in this respect, but not a commanding preëminence. How is it, then, that his name is always mentioned with respect, and by all who knew him living, or who now know his life, with reverence and affection? It is because of the *character* of the man, and his eminent success in moulding and in influencing for good the characters of others. It is because his was a life of such purity, consecration, moral earnestness, and deep spirituality, tempered by such love and inspired by such enthusiasm, as have rarely been united in the life of any one man.

As everyone knows, there are two books by which Dr. Arnold is best known to the

world—his "Life and Correspondence," by the late Dean Stanley, and "Tom Brown's School Days," by Mr. Thomas Hughes. Both Stanley and Hughes were pupils of Arnold at Rugby, and if their estimates of him are colored by hero-worship, it is a pardonable fault; for the fervency of the affection of these pupils for their master but serve to make more real and vivid the picture of him they portray, and Arnold's character is one that the world is the better for knowing. Every boy should read "Tom Brown." Frank and generous boy-life, brimful of energy, pluck, and independence; fun-loving and mischief-making, but honest and straightforward ever, and rising to higher and higher attainment of conscious self-control, self-sacrifice, and regard for principle—just such a life as the average boy would always lead, if placed beneath the care of a man like Arnold. Such is the boy-life delineated here; and no youth reads this book but is helped in some degree to be a truth-lover and a truth-teller by the moral tone that pervades the atmosphere in which he lives while reading it. And it is to be said with equal force, that every educator, whether of low or high degree, should read Stanley's "Life"; for Arnold was, before all things else, a teacher, and no teacher