

have already adopted the improvement. The following note is evidence that there are yet several brands of English spelling in existence.

THEIR OWN PECULIAR SPELLING.
(From the *London Chronicle*.)

There are some publications which pride themselves on the peculiarity of their spelling. The '*Revue des Deux Mondes*' still clings to the orthography current at the time of its foundation over a century ago. In its pages "savants" always figure as "savans," and "documents" as "documens." The "*Times*" too invariably spells "connexion" thus, and the Edinburgh "*Review*" insists on slipping a superfluous "e" into "development."—*Montreal Witness*, 23rd September, 1911.

Another Spelling Conference.

Last month a conference was held in London between representatives of the London and New York Boards. No report of the work done has yet been received. The British appear to have quite a number of extremely progressive reformers. The New York reformers are very conservative and cautious. This will come as a shock to the notions of some of our people. Our opinion is that the members of the House of Lords in England are as a whole, more intelligently progressive than those of that bumptious chamber known as the Senate of the United States.

A NEW TRADE SCHOOL IN BOSTON.

The late Arioch Wentworth left over three and a half million dollars for the purpose of "furnishing education in Mechanical Art." The buildings are now complete, and the institution open for students under the charge of Mr. Arthur Lyman Williston, late director of the School of Science and Technology at Pratt Institute. There are already thirty-four full time teachers employed. There are a number of one-year day courses. It does not propose to duplicate the work of any other institution in Boston. It is probably the best representative of vocational education, pure and simple. The Wentworth Institute of Boston is worthy of study.

THE SCIENCE EXAMINER DISCUSSES THE EXAMINATION.

Dr. Waddell, Provincial Examiner in Science, reported in the following interesting manner on the examinations of 1911. He notices the proposed series of lessons in Botany which Professor Loran DeWolfe of the Provincial Normal College, is publishing in the *Educational Review* (which should be regularly seen by every one of our own teachers), and intimates that some of the questions to be given next year, are likely to be suggested by such a course. He maintains it should be so. The proposed series of lessons should touch some of the most important fundamental principles of a useful Botany, and so should an examination paper. The following extracts from Dr. Waddell's report will be of special interest to teachers as well as candidates:

As you know I have tried for years to improve the teaching of Science in the schools in Nova Scotia and have had that end in view while framing examination papers as well as in articles that I have written. I think that in Nova Scotia more freedom is