

SUNDAY SCHOOL BARBER

for
TEACHERS
AND
YOUNG PEOPLE.

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The Children.

They are such tiny feet !
They have gone so short way to meet
The years which are required to break
Their steps to evenness, and make
Them go
More sure and slow.

They are such little hands !
Be kind; things are so new, and life but
stands

A step beyond the doorway. All around
New day has found
Such tempting things to shine upon; and
so

The hands are tempted oft, you know.

They are such fond, clear eyes,
That widen to surprise
At every turn ! They are so often held
To sun or showers; showers soon dis-
pelled

By looking in our face.
Love asks, for such, much grace.

They are such frail, fair gifts !
Uncertain as the rifts
Of light that lay along the sky;
They may not be here by-and-bye,
Give them not love, but more, above
And harder, patience with the love.

—The Washington Critic.

Methodist Magazine and Review for August.

A well-illustrated article on "Britain's
Oldest Colony," Newfoundland, by the
Rev. Geo. J. Bond, B.A., will be read

with much interest. "Religious Leaders
in Great Britain," with five portraits, is
of special interest. Professor Wallace
writes an admirable character-sketch of
that very remarkable woman, "Madame
Guyon." The exhaustive paper on "The
Boers and the Natives in South Africa,"
is a tremendous indictment of the cruel
treatment of the black races. The ro-
mantic story of "Felix Neff, the Heroic
Pastor of the High Alps," is illus-
trated with thirteen graphic engravings.
Peary's explorations in high latitudes are
also well illustrated. A portrait and
character-study of the late Principal
Dawson, with his article on "The Origin
of Man," will be read with special in-
terest. "Methodism a Hundred Years
Ago," is a fitting retrospect for the end
of the century. "Municipal Activities
in Germany" is a very instructive paper.
The serial and short stories make ad-
mirable mid-summer reading. "The
Crisis in China" is the subject of a
graphic illustrated article. Types in
Cape Town, and an account of the
Johannesburg mines are well illustrated.
Toronto: William Briggs. Montreal:
C. W. Coates. Halifax: S. F. Huestis.
\$2.00 a year; \$1.00 for six months.

One successful teacher in Indiana sug-
gests that a good way to do class visit-
ing is for the teacher to take all of the
scholars but one with him and call upon
that one scholar. Repeat the visit with
other scholars until all have been called
upon. This sort of surprise party visit-
ing would certainly wake up the scholar
visited and give him an idea that his re-
lation to the class was a good deal more
than nominal.—Evangel.