

Sandals, 654 ; The tunic, 821 ; Heathen dust, 655.

**Primary and Intermediate.**

BY M. V. M.

**LESSON THOUGHT.** "His disciples followed him." To be taught : Who were disciples ? What led them to follow ? The result of following.

1. In all our teaching about Christ, we should seek to make clear the great object of his work, namely, the founding of a new kingdom, which was to be a kingdom of love. Tell that Jesus knew when he began his work that the cross was only a little ahead of him, and that he wanted to leave men behind who could carry on his work. So Jesus called men to follow him who could learn of him, and they are called disciples, or learners. Let children name some of the first disciples ! What is a learner ? Are there any disciples nowadays ?

2. Tell how Jesus came with his little band of learners back to the place where he had lived when a boy. He had gone away a year before because the people did not want to hear him. We, too, can drive Jesus away from our hearts by refusing to listen to him. But Jesus gave them another chance, and his disciples followed him, and went into the synagogue where he went to teach. Tell the result, and draw from children what led to the difference between the disciples and the people of Nazareth. The disciples loved Jesus ; the Nazarenes did not. The disciples wanted to learn ; the Nazarenes said, "We know enough already, and if we did not, how can this young man, whom we have always known, teach us ?" The disciples believed in Jesus ; the Nazarenes did not. The disciples had love, faith, and teachable hearts ; the Nazarenes had none of these. Are we disciples or Nazarenes ?

3. When the disciples had been long enough with Jesus to learn the great story of his love, he sent them out to tell it to others. He always does that. He will send any one out to tell about him who truly learns of him, and

that is a great honour. And now the disciples became apostles, which means *sent out*. Tell how Jesus told them to go without money or food, and ask children if they would fear to go on a journey with father along to take care of them and pay all the bills. Who was a father to these apostles ? Did they need any care besides his ?

Lessons for little children : 1. A learner, or disciple, cannot begin too young. 2. Love and faith are sure to follow Jesus. 3. Jesus often sends little ones to tell the story of his love. Then little ones should make haste to learn it.

**Blackboard.**

BY J. E. PHIPPS, ESQ.



Two blackboard sketches are here given. The upper one illustrates the rejection of Jesus in his own country. Application : *Are our hearts open to Jesus ?* The second sketch represents the twelve disciples fulfilling their mission by sowing Gospel seed—the seed of repentance. A third sketch is suggested. Draw a fountain and write : "Jesus is the fount of all authority." Underneath draw a cup running over with pardon. *His ministers are his cup-bearers.*

A. D. 24.

**LESSON II.—DEATH OF JOHN THE BAPTIST.**

Mark 6. 14-29.

April 9.

**14** And a king Herod heard of him (for his name was spread abroad) ; and he said, That John the Baptist was risen from the dead, and therefore mighty works do show forth themselves in him.

*a* Matt. 14. 1.

**15** Others *b* said, That it is Elias. And others said, That it is a prophet, or as one of the prophets.

*b* Matt. 16. 14.

**16** But *c* when Herod heard thereof, he said, It is John, whom I beheaded : he has risen from the dead.

*c* Luke 3. 19.

**17** For Herod himself had sent forth and laid

hold upon John, and bound him in prison for Herodias' sake, his brother Philip's wife ; for he had married her.

**18** For John had said unto Herod, It *d* is not lawful for thee to have thy brother's wife.

*d* Lev. 18. 16 ; 20. 21 ; 2 Tim. 4. 2 ; Heb. 13. 4.

**19** Therefore Herodias had a quarrel against him, and would have killed him ; but she could not :

**20** For Herod *e* feared John, knowing that he was a just man and an holy, and observed him ; and when he heard him, he did many things, and heard him gladly.

*e* Matt. 21. 26.