

the cramming system be kept out of the girls' colleges and lyceums, France will keep her old rank at the head of European civilization.

—At a meeting of the Edinburgh Merchant Company, Mr. Alexander Gray brought forward the subject of a commercial school. This company has established schools, which, he supposed, were the largest and the most successful in the kingdom. Year by year they sent out numbers of young men to the universities, where they received the best possible training to fit them to be ministers, doctors, lawyers, scientists, etc. But they were a company of merchants, connected with the trade and commerce, and specially charged with interests affecting these subjects. What were they doing in any special way to fit their sons for mercantile life? Almost nothing. The so-called commercial side of their schools scarcely passed the threshold of the subject, and the consequence was that their young men entered offices and were left to pick up information as best they could. What was wanted was a thoroughly equipped school where commerce could be treated as a science, and such subjects taught as commercial history, commercial geography, products of various countries, currency, the principles of insurance and of banking.

—Mr. E. W. Arthy, secretary of the Provincial Association of Teachers, has forwarded us the following resolutions which were lately passed at the meeting of Academy Teachers lately held in Montreal. *First*, that of the three Latin authors required for the Exhibition Examinations in McGill University for 1889, two should be the same as those required for the A. A. Examination, viz., Caesar, Book I., and Virgil, Book II. *Second*, that the work required for the First Year Examinations in McGill University and for Matriculation in Arts and in the Legal and Medical Faculties be as far as possible that required for the A. A. *Third*, that of the three branches of Philosophy, viz., Logic, Mental Philosophy Moral Philosophy, required in the entrance Examinations for different professions, candidates be required to take Logic, but may substitute for the other two, additional mathematics. *Fourth*, whereas there are in all Academies pupils taking the work of Model School grants, and whereas grants are made to Model Schools where they exist separate from the Academies. that in the opinion of the Academy teachers, if Model Schools