## THE BOOK PAGE

Books for review to be sent to Rev. R. Douglas Fraser, Editor Teachers Monthly, Room 87. Confederation Life Building, Toronto.

Christian Science: By William P. Mc-The Presbyterian Committee of Publication, Richmond, Va. 321 pages; price \$1.25.

The author has made long and special study of Mrs. Eddy's works, especially of her "Science and Health," and "Unity of Good." For this itself he deserves the reader's gratitude, for the apostie of Christian Science has a charming trick of obscurity of style and illogicalness of treatment. Mr. McCorckle follows Dr. J. M. Buckley in his admirable discussion of mental healing. but goes on also to deal with the doctrinal contents of Christian Science. His conclusion of the whole matter is. Christian Science "is, in a word, a philosophy without wisdom, a science without facts, a religion without rational worship, a theology without a God, a Christianity without a

By Amos R. Wells. Doubleday & McClure Co., New York. 342 pages; price \$1.00.

A very modest title for a remarkably interesting

and profitable book. The name of Professor Wells guarantees these three things, nay, four: Liveliness and pungency of style, variety of matter, keenness of observation and the hitting of the nail on the head in the way of practical application. Besides the Sermons in Stones, with such headings as Soapstone People, Why Flint Strikes Fire, Natural Gas, Garnet Girls, Placer Mining, there are such further divisions as Plant Preachments, Telephone Talks, Camera Lessons, etc., each with its detail of short, pithy, humorous and withal, most serious essays. "Spiritual analogies among common things" is the author's search, and a delightful and useful book for home regding and for the preacher, teacher or worker in Young People's Societies, is the outcome. We should like to see a good sale of Professor Wells' book on this side of the line.

The Bible Student: The Bryan Printing Co. Press, Columbia, S.C.; Fleming H. Revell Company, Toronto. \$2.00 a year.

The Bible Student is constructed with special reference to the needs of working pastors and Sabbath School teachers. Without taking them up in detail, it keeps in the line of the International Sabbath School Lessons, and deals with questions and problems arising out of them "in a scholarly, but non-scholastic" fashion. In the

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