

The course studied by the Presbyterian students, as by some of the other denominations, in most of the Normal Schools is based on our First or Advanced Standard Teacher Training Courses. The students are encouraged to take the regular examination at the end of each term as if they were one of our regular Teacher Training Classes. The examination is not, however, required by the Normal School, and no credit is given for this work in the students' Normal School standing. But the work has been carried on so effectively, with the loyal cooperation of the principals of the respective Normal Schools, that practically all the students voluntarily take the examination and secure the regular Teacher Training Certificate.

In Toronto, the two textbooks on The Old Testament and The New Testament, of the First Standard Course, are covered, with a

shorter course on The School. The students are given credit for their Normal School studies on the other subjects of this course,—the teacher and the pupil. In this way they are able to secure the Diploma for the completion of the First Standard Teacher Training Course, as an integral part of their Normal School training. They are thus the better qualified to become leaders in the Sunday School as in the public school of the district where they reside.

The Board of Sabbath Schools and Young People's Societies is well assured that the time and expense required to provide for examinations, Certificates and Diplomas for this department of its work is well worth while, in the results coming to individual Sunday Schools all over the Province and far beyond its borders.

MUSIC IN THE PRIMARY DEPARTMENT

By Miss Hanna Little

Children love to sing, and during the hour at Sunday School many opportunities of doing so should be given them. Have the songs short and bright; they should be within the child's vision and explained and should be illustrated, if possible, by pictures or story.

Do not have the little ones sing: "Here I raise my Ebenezer," and not know what the words mean. Children do not want many new hymns; they have their favorites and love to sing them over and over. "Jesus wants me for a Sunbeam," was our favorite last winter. We never got through the hour without some one wanting it. What beautiful lessons it teaches!—thoughts that help the wee ones all through the week:

"Jesus wants me to be loving and kind to all I see,

Showing how pleasant and happy his little ones can be."

Our songs should carry out the lesson thought. Take, for example, our lessons on God's Care. How real this is made by singing:

"How calm and sweet the Father's care,
That round about us like the air,

Is with us always, everywhere,
He cares for me."

There is a little song from Carols (The Leyda Publishing Company, Chicago, 25c.) that fits in very often:

"Praise him, praise him,
All ye little children!
He is love, he is love!
Love him! Thank him!
Serve him! Crown him!"

The children rather like repetition.

For Easter and Christmas prepare special music. Take Luther's cradle song, Away in a Manger. In a surprisingly short time, illustrated by pictures, they will know the song and the story.

Just now, standing "at attention," we sing with great enthusiasm, "Onward, Christian soldiers."

Sometimes the wee ones sing:

"Can a little child like me,
Thank the Father fittingly?"

while the older children answer:

"Yes, oh yes, be kind and true," etc.

There are many beautiful little prayer songs, and we notice a more reverent attitude