at the same time, be made subservient to the great purpose of their salvation.

> ". 'Tis education forms the youthful mind, Just as the twig is bent, the tree's inclined."

Hence the Church wishes that religion shall be the tutelary spirit of the school-house; that it shall knead and mould the plastic character of our children, that it shall shed its blessed radiance, its transfiguring power on their young minds, and that during their school-days their innocence and purity, tender and delicate as the flowers of spring, may be sheltered from all stain and blight, and their uncertain and timid footsteps may be directed in the path of rectitude, of virtue, and of religious principle, which leads to Christian manhood and honorable old age, and corducts to a blessed immortality.

This is the theory of education held by the Church, and she is satisfied with none other. Whilst she encourages and patronizes secular education to its utmost extent, she demands that it shall be blessed, controlled and informed by the saying influence of religion. She demands that the secular sciences shall hold their subordinate places, and that religion should, like the sun, be the orb around which they should as satellites revolve, and from which they should borrow an adlitional light and beauty. Than this demand, what can be more reasonable, more just, or better calculated to promote the true interests of mankind? "All men" says the imitation of Christ, "naturally desire to know, but what doth knowledge avail without the fear of God? Indeed an humble nusbandman that serveth God is better than a proud philosooher, who, neglecting himself, considers the course of the neavens. If I should know all things that are in the world, and should not be in charity, what help would it be to me in he sight of God, who will judge me by my deeds?" This is in old-fashioned doctrine, and not much in harmony with the pirit of the age, but it is nevertheless true, and the expresion of that wisdom that cometh from above.

The duty of incul school-room, and not their days' hard work fil it. This duty mu impressions made dur ing the subsequent w must permeate and ill pouring its radiance ancient cathedral, she Christ and His Saint and invisible. "It is yoke from his youth," tian education which i up, adding that "His (Matt. ii. 39, 30.) "A when he is old he will and when in the Chri member his Creator he ture years.

TEACHINGS OF T In view of the evils not to be wondered at who so tenderly loved against all who should cerned about their spir them like precious flowed example; should take th of the fold, and place the and living springs of Ca

The Church prizes Christian civilization; godless education, which She says with St. Augus all things else, but does he who knows Thee, even