

give their lives should give their money that others may go. The command, "Go ye," etc., applies with equal force to every Christian. There are not simply a select few whom we call foreign missionaries who should preach the Gospel. To every Christian comes the command to go himself or in the person of some one else.—*The Golden Rule.*

You have seen a selfish child go into a secret place to enjoy some delicious morsel undisturbed by his companions. So it is with some Christians. They feast upon Christ, but it is alone and for themselves. When Christ found you, he said, "Go, work in my vineyard." What were you hired for if it was not to spread salvation?—*McCheyne.*

About six hundred years before Christ there arose in Greece a great philosopher, Pythagoras, whose influence was so strong over his followers that they seldom questioned any command he gave them. "The master said so" settled every disputed point and silenced all objections. When a caviling world asks, "Why send abroad your choice young men and women among the heathen?" the all-sufficient answer is, "The Master said so."

The Duke of Wellington had this view of the question. When one asked him if it was not folly to send gospel teachers to India, he replied, "Look to your marching orders, 'Go ye into all the world, and preach the Gospel to every creature.'"

It is cause for congratulation that the Christian Church is now, more than ever, alive to what has been appropriately called "the great commission."

The Teachers' Meeting.

Give account of the events from the death of Christ to his resurrection....The more important of various appearances of Jesus, briefly stated....The different degrees of faith shown among the disciples....The Jewish unbelief: Its causes, its statements concerning the resurrection....Wherein rationalists of the present resemble them....The traits and characteristics of Christ as shown after his resurrection....What the resurrection proves and teaches us....Our duty and the sphere of the Church as set forth in this lesson.

References.

FREEMAN. Ver. 2: The stone rolled away, 734. Ver. 3: White garments, 472....FOSTER'S CYCLOPEDIA. Prose, 2507, 2503, 2497, 2494, 2496, 2479. Ver. 1: Prose, 4089, 11365; Poetical, 572, 2373-2384. Ver. 2: Prose, 1529, 3182, 4094. Vers. 3, 4: Poetical, 1517, 1973. Ver. 5: Prose, 1680, 11854. Ver. 7: Prose, 6777, 6793. Ver. 10: Prose, 10462.

Primary and Intermediate.

LESSON THOUGHT. *The Lord is Risen.*

[Put the Lesson Thought on the board in colored crayon, or cut the letters from gilt paper, string them on fine thread, and hang in a conspicuous place.]

What is Easter day? Yes, the day on which Jesus rose from the dead. On this day we love especially to think about our dear Lord, how he lived and died and rose again, all for our sakes. How old was Jesus when wicked men crucified him? Why did they crucify him? Who can tell where he was buried? What was used to fasten the door of the tomb? Who watched by the door? How long did Jesus lie in the tomb? Who rolled the stone away? What became of the men who watched the tomb? There is a beautiful song which tells the Easter story. [Sing No. 17, "Who came down from heaven?" from "Melodies for Little People," published by Hunt & Eaton, 156 Fifth Avenue, N. Y.]

[Put on the board a picture of an Eastern tomb, a large stone, an angel, the women. The texts, "He is not here," in illuminated letters, and "All Hail," to be used in telling the story, or in helping the children to tell it. These may be cut from "Lesson Helps" and fastened to the board. Let each be covered separately, and not shown



until needed. For object-illustrations a full-blown lily and a bulb, a butterfly and a cocoon, a bird's nest with eggs and a bird in a cage, are all good and suggestive. The teacher should have at least one of these objects in teaching the Easter lesson.

The lesson which we aim to imprint upon little minds at this time is "Life out of death." A charming Easter hymn which teaches this is found in "Little Pilgrim Songs," on page 87. "Snowdrops, lift your timid heads," etc.

Lesson Teaching. What little child here has seen some one lying cold and still in a casket? What do we say of such a one? Yes, he is dead! she is dead! Where do we put the dead body? Yes, in the ground. We shall never see our friend again while we live on earth. Once a mother was dying. She said, "Bring my little children to say good-bye."

First Harry came. He kissed his dear mamma and cried, for she looked so pale and strange that it frightened him. Then baby Ruth came, and she smiled, and patted mamma's cheeks, and was so glad to be with her again. When they took her away she threw kisses, and called "By-by" in her baby voice. Harry did not know, and baby Ruth did not know, that mamma was leaving them for all their lives.