THE CANADIAN MUTE.

Four, six or eight pages.

PUBLISHED SEMI MONTHLY

At the Institution for the Deaf and Dumb,

BELLEVILLE, ONT.

OUR MISSION

First—That a number of our pupils may learn type-setting, and from the knowledge obtained be able to earn a livelihood after they leave school

Second—To furnish interesting matter for and encourage a habit of reading among our pupils and deaf-mute subscribers.

Third—To be a medium of communication between the school and parents and friends of pupils, now in the Institution, the hundreds who were pupils at one time or other in the past, and all who are interested in the education and instruction of the deaf of our land.

SUBSCRIPTION

Fifty (50) cents for the school year, payable in advance

ADVERTISING.

A very limited amount of advertising, subject to approval, will be inserted at 25 cents a line for each insertion.

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THE CANADIAN MUTE,
BELLEVILLE,
ONTARIO

MONDAY, MAY 15, 1893.

PERTINENT REMARKS.

Dr. J. H. Brown, head teacher in the Kansas School, lately discussed "Class Room Methods," at a teachers' meeting there, and some of his remarks were pertinent to persons and places that we have known. He started with the moral axiom that, in all departments of life, as well as in the school room, work characterized by method has a greater value than that which is not so characterized. Some teachers attempt too much,—try to cover more ground during a session than the nature of their work will permit. The result is seen in the harvest gathered. There is more straw and chaff than grain. "Method," says Dr Brown, "is the diplomacy that knows how to deal with subjects and individuals, the tact that wins bloodless victories, the compass and rudder that guide the ship to the desired harbor." It is necessary for a teacher to make each pupil in his or her class a special study; to endeavor to know the temperment, habits, character, home influences, and other peculiarities the child may have. With this knowledge the teacher is in a position to work methodically and successfully. There must be system as well as discipline. It is not necessary "to rule with a rod of iron," but it is necessary to have a well defined order of proceedure. The teacher who can best interest his or her pupils, is sure of the best results with the least friction.

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The *Hawkeye* regrets the return of spring for one reason. It calls away some of the pupils from the school to do farm work at home. Our contemporary asks, "Can't it be stopped?" It can, and should be, stopped. We have stopped it here. The return of spring brings no requests from parents for their sons or daughters to come home. They know such requests are unreasonable, and will not be granted. Children are permitted to go home from this school, before the close of the term, in cases of emergency only. This rule is well understood, and duly respected.

A SURFEIT OF GOOD THINGS.

Some time ago the programme for the "Congress of Teachers of the Deaf," to be held the ensuing July, was published. It contained a long list of important subjects to be discussed,—enough to occupy nearly a week with daily sessions, even if each participant be limited to time. More recently the "Congress of the Deaf," which is to meet in the same place, and at the same time, issued its programme, and another lengthy list of interesting and comprehensive subjects was before us. By arrangements previously announced, these two "Congresses" are to hold separate meetings in the same rooms on alternate days. If teachers of the deaf, and others interested, who will attend these meetings, are expected to participate in all the sessions, they will have no time for even a brief recreation. But, the main object of their journey to Chicago at that time will be to view the wonders of the World's Fair, and the almost equal wonders of the "Windy City. With such irresistible attractions to engage their attention and consume the time at their disposal, the demands of the "Congresses" will either be slightly honored or ignored entirely. Few of those who will go to Chicago then can afford a heavy draft on a not over plethoric purse, and most of them will find the big show and big city more interesting objects for the recompense of a necessary outlay than formal discussions of papers, however important in a professional sense. We fear the expectations of those who have promoted the cause and prepared the programmes will not be fully realized. In view of what has been done, and the results so reasonably anticipated from such a meeting of able and experienced teachers and expounents of deaf mute education, a probable failure is a matter of concern. Better things may be realized than circumstances seem to make possible, and we will rejoice if, at the close of the meetings, it can truthfully be said that success crowned the effort of those who labored so faithfully for a noble purpose.

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There is a langor in the air up where the Colorado *Index* is created. The able editor of that lively paper announces that he has purchased a new paste pot "with a dainty sponge on the top," and has sharpened his jack-knife "to a keen razor edge." Hereafter he intends to write less, but 'go for exchanges' in a lively manner. We have a good pair of editorial scissors and a big paste pot. Both are in constant demand.

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The Kentucky School for the deaf has been in existence for seventy years. We doff our hat with due respect for so venerable an institution. Sometimes we feel like assuming airs, but when we see such an ancient claim for consideration, and remember that we have not yet reached the quarter century mark, our conceit vanishes, and we become an humble admirer of superior worth.

This is too good for ephemoral glory only. The *Silent Hoosier* thinks it should pass into the classics of deaf-mutism, "if there is such a thing." It was quoted by Dr Latham in a recent lecture. "A boy was describing a wood chuck hunt, and said, 'The boy chopped the ground with his dig, and the dog hurraked with his wag.'"

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The Nebraska *Mute Journal*, of recent date said: "The CANADIAN MUTE does us proud. It says pleasant things of our Superintendent and his wife. The Scripture has a few words on this line about "Pleasant words are as honey comb, sweet to the soul, and health to the bones."

"Impressions of Canada."

In a recent issue of *Buff and Blue*, the National College journal, Mr. J. C. Balis, one of our teachers, had an article giving his impressions of Canada, from a residence of three years in this section of the Dominion. Mr. Balis is a native of New York State, and has also resided in Wisconsin, Ohio, Pennsylvania and Maryland. He is over forty years of age, and therefore writes with mature judgment, and as a patriotic American. We commend his remarks to the "latoeditor" of the *Northamptonian*, who appears to have been resurrected for a purpose. The term "late, to which he objects, was applied to his editorial capacity and not to himself as an individual, and in that respect it was a correct application. We only quote part of Mr. Balis article.—

To the average American the name "Canada, is synonymous with ice and snow sterile dreary landscape and a hand to mouth existence for its inhabitants. Such was about my own notion of this beautiful land until actual residence, a careful scrutiny of the Canadian press and ocular evidence opened my eyes to the great mistake we have labored under regarding it.

The greater part of Canada I do not say British America, is as fair a land and as rich in natural productions and mineral wealth as the fairest of Uncle Sam's domains. The winters are not so severe as those of New York and New England, or along the lakes and the West. The degree of cold falls as low but the absence of the 'blizzard' the delightful dryness of the climate and general calm during the winter season render its effects less noticeable. Besides this there is generally a continuous covering of protecting snow.

So much for Mr Balis' impressions of our climate. He has been favorably impressed in other respects, as the following will show.—

Here in Ontario, the farmers are a well fed, well clad, and prosperous class of people. Fine stock and plenty of it is the rule while their crops are bountiful, and the harvest of fruits among the finest in the Temperate Zone. Their honey poultry and the products of the dairy are unsurpassed by any country.

Mines almost inexhaustible await development while others are producing more and more largely every day as the capitalists begin to realize their value. Gold silver copper iron and the largest deposits of nickel yet discovered are among the chief sources of mineral wealth to the future Canadian.

Settlers from the Western States are pouring into her great Northwest by car-loads, while the stream of immigration from the British Isles and Europe has received new impetus, and the class thus acquired are of the sort that make citizens who come to stay.

The Canadian is as free as his cousin on the south in all a freeman's essentials. The execution of his laws is prompt and crime discovered, receives a sure requital. When a new government is elected it enters at once upon its duties and the old steps out. There is no long feverish interval between the nomination and inauguration. Fitness rather than political 'pulls,' determines an official's tenure of office under successive governments.

Sabbath sanctity is a prominent feature of the Canadian city and affects railway and tramway traffic in a manner very aggravating to a traveler whose luck has stranded him there over Sunday. But the law that protects the Sabbath has also eliminated the tramp and his kindred, and in many sections the householder might as well go lose his keys for all the need there is for them.

The schools of Canada hold a deservedly high place in the public estimation, and so far as I have seen there is no better system in vogue.

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An Interesting Lecture.

Principal McDermid, of the Manitoba School, can make himself useful in more ways than one. Recently he delivered an interesting lecture in the Central Congregational Church, Winnipeg, under the auspices of the Literary Society, on "The American Civil War, its Causes and History." The subject is somewhat familiar, but Mr McDermid made it instructive as well as interesting and evinced a thorough knowledge of that important part of American history. With the aid of well drawn maps he illustrated the progress of the conflict, and showed how the series of union victories led to the surrender of the Confederate forces and the termination of one of the greatest wars of ancient or modern times. The lecturer was highly complimented for his effort.

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Isolated Hospital.

We think all institutions should have a separate building for those taken down with contagious diseases, such as the cottage hospital of the New York Institution. Several times during the past fifteen years conditions that might have resulted in epidemics have been averted by prompt removal of the first case of sickness to the separate hospital. It requires money to build a separate hospital but it pays in the end, not only in a pecuniary sense but in protecting the lives of children that under other conditions would be endangered. N Y *Journal*.

The Ontario Government, on the recommendation of Inspector Chamberlain, has placed $4,000 in the Estimates now before the Legislature for an Isolated Hospital on our grounds. We expect to have the building completed ready for any emergency before school begins in September next.

A High Compliment.

SUPERINTENDENT MATHISON, OF THE ONTARIO INSTITUTE, PUTS HIS [illegible]

To any one familiar with the Institution for the Deaf & Dumb, which have been obtained, the news to-day will be no cause for surprise. In which year Mr Mathison took school has stamped itself as one of foremost on the continent. That to believe, is shouted by sister throughout America. The secret is not far to seek; it is contained in duty - first last, and always. The well comprehended by himself by his staff, and hence the victorious the school through every examination, and test of all kinds requested her. It is but a short time since saw his name added to the 'standing Committee,' which counts the ablest profession, for the active part in matters effecting the welfare of the children and to-day the National College, of Washington, has, through guished President, E. M Gallaudet, been pleased to confer upon him the degree of M A as a further recognition to the cause, as well as of which has attended his management Ontario Institution. The honor to entire school, and congratulations. May the recipient long live to enjoy tion - *Belleville Intelligencer, May* [illegible]

The TIMES tenders its congratulations R Mathison, Superintendent of the tute for the Deaf and Dumb at Bell has had the honorary degree of M upon him by the National College for at Washington, of which President patron. Mr Mathison is not only teacher but also a skilful busines has done good service for every public with which he has been connected ago he was on the staff of the TIMES was editor and manager of the Bro *positor*. His first Government situat of Bursar of the London Asylum. Mr Mathison's career is a contradi fallacy that there is no chance for the case of a civil servant. *Hamilton Times*

Mr R. Mathison, Superintendent of the Institution for the Deaf and Dumb, has had the honorary degree of M conferred on him by the National the Deaf at Washington, of which P land, President of the United States and Edward M Gallaudet, Ph. president. The distinction was given Lation day, April 28, and the formal to Mr Mathison states that the degr conferred "In recognition of your administering the affairs of your in of your general attainments." The was thoroughly well deserved. Mr M. an enthusiast in his work, and one best officers in the provincial service. *Globe.*

Mr R Mathison, the efficient Super of the Provincial Institution for the had the degree of Master of Arts conferred him by the National College at Wa C., as a recognition of his eminent s cause of deaf mute education. We the worthy recipient of this high honor he may long be spared to continue th to doing so well. *Belleville Ontario*

Mr R Mathison, Superintendent of and Dumb Institute, Belleville, in city, has had the honorary degree of M ferred upon him by the National Deaf lege at Washington D C. Mr Mathi Master of Arts in managing the affa assigned to him many years ago. *Mercury*

Mr Mathison Principal of the Deaf Institute, Belleville, has had the degr conferred upon him by a college at Wa Mr Mathison began life as an editor and ing what the education of the pupils added to good sound sense can do for *Kingston Whig*

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National College for the Deaf

WASHINGTON, D C [illegible]

The annual Presentation Day was held yesterday. President and Mrs C been expected to attend the presentation but owing to the great pressure business the president found it impo come. The Naval Review at Hampton demanded their presence there. many distinguished people present, being Dr Papi and Sig Biancheri, the Apostolic Delegation to the Unit Bishop Corrigan, of the Catholic Dr J C Welling of the Columbian Dr Rankin, of the Howard University Mrs. Grevely, Prof. Alexander Graham A Melville Bell Gen Breckenridge Newcomb, Prof. Eaton, Dr Joseph Ables, of the Weather Bureau, Mason the Geological survey, Dr Daniel president of Johns Hopkins Univ Thomas Gallaudet D D of New York. The graduating class is the largest in of the college all of the 12 members will receive the degree of B A and M. B S. Miss Hegel will be the first re ceive from the College the full honors She shares with Mr DeLong the honor first in their class. The orations were in signs by the graduates and were by Profs Fay Chickering, Gordon except in the case of Mr Tilton who the oration orally. Dr Gallaudet con signs. All were presented for degrees the six normal students. Messrs Mc McKean and Archer will receive the M A. Miss Hartoo and Mr McAlone the diplomas from the normal class Mr McAlone, having married Americ will return to Ireland to teach the deaf there. The degree of M A was conf Hoyt Mathison, of the Belleville I Canada. After the presentation Dr Gilman L L D president of John University, delivered the address to the dates. The exercises closed with a by Rev Thomas Gallaudet. After the guests visited the College buildings Gymnasium and the kendall School evening, President and Mrs Gallaudet reception at their house. The Misses Miss Nicolay, and Miss Lulu Chickering with them. Distinguished visitors professors and their wives, and the class were present. A very enjoyable spent. J S B, in *The Companion*