

The teachers who read and value the papers in Grades V, VI and VII will follow the foregoing rules in regard to marking, wherever they apply to the subjects in those grades, and after these papers are read and valued they are to be placed in safe-keeping and retained in the School until September 30th, in order that the incoming teachers may have an opportunity of looking over the work done by any pupil who has been promoted to a higher grade.

The report of the course of Study Committee which follows: was submitted and adopted.

Your Sub-committee makes the following recommendations:

Arithmetic.—That Nos. 1 and 2 of the Primary Exercises in Arithmetic be assigned to Grade II, Nos. 3 and 4 to Grade III, Nos. 5 and 6 to Grade IV, and Nos. 7 and 8 to Grade V. Further that notice of this be given in the Supplement of September next to the Memoranda of Instructions, and in the Educational Record.

English.—That the selection "To a Skylark," in the Memory work of Grade VII be dropped, and that the Inspector of Superior Schools be requested to replace it by two small simple sections. This also to be inserted in the Supplement and Educational Record.

Botany.—In further reference to the recommendations of this Sub-committee at the February meeting of the Protestant Committee, that other text books than the authorized one in this subject might be "tried out" at several high schools, we now recommend that the following high schools be requested to make a two-year trial of the books mentioned below, in Grade X and XI (beginning with Grade X this year):

Montreal Commercial & Technical	} "Practical Botany", by Bergen & Caldwell.
Granby.....	
Lachute.....	} Bergen's Foundations of Botany.
Montreal High.....	
Westmount.....	} Bergen's & Caldwell's Introduction to Botany.
Coaticook.....	

Under this arrangement, if the schools named consent to it, each book would be tested both under city and semi-rural conditions. It is recommended that these schools be