

Gen. C.H.Mitchell

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abandoned. You can probably get some definite information with reference to the advisability, or otherwise, of having such a course by writing to the Dean of the Faculty of Applied Science at Yale University, who could speak from the experience which they obtained in connection with this course.

We consider the subject of Economics one of great importance, and in the Faculty of Applied Science, we have recently extended our course in it. We also consider that English is of the greatest importance, and while we believe this should be properly taught in the Schools and that we should not be obliged to give any time to it in the curriculum of a Technical Faculty, yet we have to face the fact that men come to us who in many cases have not received a sound English education in our schools, and to meet this unfortunate fact, we have introduced an English ^{course} into our first year. I believe it would be of great advantage to our men if we could extend this and have another course of English in our second year.

With reference to Logic and Psychology I may say that these are not included in our course, neither have we any intention of introducing them. Not because they are unimportant subjects, but because in a four year curriculum, we simply have not time to give to the instruction of these subjects, which are, in a measure at least, removed from the actual requirements of an Engineering curriculum.

We do not think that it is advisable for us to specialize much more than we do at present in our teaching in this Faculty, nor do we feel that we can reduce to any great extent the specialization which we have at present arranged for in our course.

With best wishes,

I remain, yours very sincerely,

Acting Principal.