## ESTABLISHED 1822.

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## 27 and 29 KING STREET, SAINT JOHN. N. B.

standpoint.

standpoint. When reading and writing are taught together from the beginning, effort is conomized and tir e saved. The writer has achieved the best auccess by teaching from fifty to a hundred words pretty theroughly in script before touching print, then planning the transition so that the child is no little conscious as possible of anything new.

One advantage gained in tenching children to read first in script is the celerity with which the word can be formed aud re-formed before the eyes of the pupil. To write the word again and again all over the board, the child watching with an interest excited by the teacher's lively talk, while the grace-ful motion of the chalk constantly reproduces the same form, has a strong tendency to fix that form indelibly upon his mind. Another advantage is that it immediately gives the child something to do, and a valuable something. Copying the word-form is an important step toward memorizing it. Copying it in script is so much gain in the art of writing. Copying it in print is so much time worse than wasted, from the pennan's standpoint.

THE PHILOSOPHER'S STONE IN MODERN SCIENCE. —The possibility of changing one metal into another seems to be still an open question, and chemistry may yet accomplish the oft ridiculed purpose of the old alchemists. A spectroscopic study of the sun has given Prof. J. N. Lockyer, the English estrono-mer, reason for believing that the substances now regarded as elementary are really compound; while Prof. Wm. Crookes, probably as able a physicist as any living, finds that the observed phenomena of chemistry and physics point very strongly to the conclusion that all the so-called elements are but variations of a single form of matter, which he terms "protyle." Prof. Crookes agrees with Fara day that, "to decompose the metals, then to reform them, to change them from one to another, and to THE PUILOSOPHER'S STORE IN MODERN SCIENCE. Atwars treat dull scholars kindly; be not harsh with such, though they make great blunders. Take some special pains with them, make them volun-tarily try again and again. Always show that you appreciate their labors, and wherever you have an opportunity to point out progress which they have special friend, who would like to see them at the head of the class and foremost on the path through

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WANTED -For School District No. 1, Grand Manan, WANTED-For School District No. 1, Grand Manan, N. B., a second class male or first class fenalo teacher, to take charge of intermediate depart-ment next term None but experienced teach-ers with good references need apply. Address EDMORD DAGETT, Sec. to Trustees, District No. 1, Grand Manan, N. B., December 1895.

December 18th, 1856.

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