

ment of Mrs. Carratt, and is also prepared to give instruction in the different branches of modern education, especially in French, which is Mrs. Carratt's native language.

Returning half way towards Sackville, to Point De Bute and vicinity, we find this intermediate spot, also, not far behind its neighbouring villages, Sackville and Amherst, in the march of educational improvement.

The Misses Buckerfield have been for a number of years engaged in giving instruction to a number of young Ladies, in various languages, music, drawing, and the elementary branches of English education.

Truman's Academy, recently opened for the reception of Female students, is also being fitted up with the necessary educational outfits. The Preceptress, Miss Cymintha Foss, comes with an unblemished character, and a diploma from an United States Seminary. She engages to teach, in addition to the elementary

branches of English education, Algebra, Geometry, Astronomy, Natural Philosophy, Chemistry, Physiology, Moral Science, Rhetoric, French, Drawing and Painting, ect.

Here, then, we are presented with five Female institutions of education, all claiming to be of an academical order, and one Male Academy, within the short space of ten miles; besides, the whole country is dotted with District Schools, many of them of a high order. Who in a healthy and picturesque country, and surrounded by all these educational facilities, would dare to be ignorant? Certainly, if the rising generation of this section of America is allowed to grow up in ignorance, it will be a great disgrace.

We hope a sound practical education will be given,—such an education as will best fit our youth to act well their part in all the various relations of life, in which they may be placed.

The Late Robert King.

While we have been engaged in setting before the public a synoptical statement of existing educational institutions, and the chief actors belonging thereto; it may not be amiss, —in fact it is our duty, to lay before the public a programme of the doings of one, who did not, it is true, take his stand as a Principal at the head of an Academy, but who did certainly far supercede in real, practical usefulness, many of the high-sounding assumptions, incident to many of the educational institutions of the day.

Mr. King arrived in Bay Verte about twenty years ago, from Windsor, N. S., where he had been engaged as practical land surveyor. He taught the district school at this village for ten years; then removed to Fort Cumberland, about half way between Sackville and Amherst, where he remained till his death, two years ago. Mr. King was an excellent English scholar, and well acquainted with Algebra, Geometry, Plain and Spherical Trigonometry, Land Surveying, Navigation, Fluxions, and many other branches of useful knowledge.

He was a very practical man, and well acquainted with the use of different mathematical instruments—the Theodolite, and many of the more complicated instruments used both on sea and land. He excelled in Mathematics, and had a happy way of applying his knowledge to the multitudinous affairs of life. He had a good faculty, and without ostentation, of inspiring the minds of his students with a love for the acquisition of knowledge.

His school might, with a great degree of propriety, be called a Model and Training School; for a large number of the youth of the surrounding country resorted thereto, in order to their preparation to take a stand in the teachers' ranks,—even many of those who had spent years in teaching district schools left for a time, and were taught by him. We can look around this section of the country and point to a large number of persons, filling various stations of life, as well as many who are conducting first class schools, who obtained their education with him.