

As the child grew capable of understanding, the mother gradually taught her to pray little sentence prayers of her own, but was always careful that the praytime was as truly worship as the child was equal to, not merely the asking for things.

These three mothers all meant well, but there can be no question as to which was the best taught child.

It is when the children are little and so close to and dependent on their parents, that they can be most easily led.

At evening time, especially, a child who has not been unduly excited, seems to be particularly responsive to what we call religious influence. Do not let these precious hours be lost, for you will never again have such a good opportunity to teach your little one that true prayer is an affectionate fellowship with God.

We may pour into the always hearing ear our sorrows and wants, our joys and thanks, always sure of his love and sympathy.

The little child learns this by likeness between the earthly parent and the heavenly Father. He must have the concrete example first.



"Tell Me Something to Do"

Sunday afternoon, when father is reading and mother is resting or writing letters, and one may not run and play with companions as on other days, the hours are long to a child. Why not propose the making of a Sunday book at home? Each week, as the children go home from Sunday School, give them a written or typewritten copy of a Bible verse to paste in a loose-leaf or other scrapbook.

The verse should be one which may be illustrated. For example: On one Sunday give the verse, "He hath made everything beautiful in its time," and direct the children to paste this verse on a page in their Sunday books and, after they have done this, to gather flowers and to copy them as best they are able with crayons or paints round the verse. If they cannot draw flowers they can draw around leaves and obtain good outlines to be filled in with color.

The next Sunday give the suggestion to press flowers between sheets of newspaper, so

that later these flowers may be mounted in the scrapbooks. For the next week's work, cut pictures of flowers and beautiful scenery from old magazines, flower catalogues, and summer-resort advertisements. Give a picture to each child to color and paste in his book, with the suggestion that he find more pictures at home to cut and color and paste.

Another verse which the children may spend many happy hours in illustrating is James 1:17: "Every good gift and every perfect gift is from above, coming down from the Father." The children may make outline drawings of fruits, berries, vegetables, and nuts, and fill in the outlines with color. The younger children, who may not be able to draw good outlines free-hand, may draw around the different fruits and vegetables.

Interest may be stimulated by asking the children to draw as many kinds of berries, fruits and vegetables as they can think of and find in the garden or market, and to see who will have finally the greatest number of pictures.

If every Sunday a child may be given some one thing to do which he finds pleasure in doing, the day will be made happier. If he may be given a motive or incentive for work, that is, if he may be given a book to complete and give away or may view his work in contrast with that of others, he will work with greater zeal and find joy in his undertaking.
—The Graded Sunday School Magazine



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By Miss Gwendolen Gardner, B.A.

She was only a few days old when she came to Neemuch Hospital,—such a tiny, wee, brown baby that one feared to pick her up,—a dear, little baby with no father or mother who cared for her,—a sickly, little baby who needed a great deal of care,—a little, brown baby who soon won her way into the hearts of the nurses, and who has kept her place there ever since.

She has grown from a very wee baby into a fine, healthy little girl, with large, brown, beautiful eyes, which sometimes sparkle with mischief and fun, sometimes are big and round with wonder and sometimes are dimmed with tears.