on the promise of a coming Deliverer, and be sure that the scholars understand that his promise points to Christ.

In Lesson IV. are seen two brothers, one for God and the other against Him. The scholars will readily give their names. Print, Abel in one column, and, Cain in the other. How Abel showed himself to be for God, by his faith, while Cain showed himself to be against God, by his jealousy and hate, and finally by murdering Abel, will be brought out by questions.

In Lesson V. Noah stands out as the one man who is for God, and on the other side is— The Wicked World. Picture the faith of Noah in building the ark at God's command, and in entering into it, with his family and the animals, and how he and they were saved, while the rest of the world perished.

The principal figure in Lesson VI., VII., VIII., IX., is Abraham. There will be no doubt as to the class in which he belongs. Print his name, and question about the ways in which

## FOR GOD

ADAM AND EVE ABEL NOAH ABRAHAM ISAAC AND JACOB

## AGAINST GOD

SATAN
CAIN
THE WICKED WORLD
LOT
REBEKAH AND ESAU

he showed his obedience, courage, generosity, etc. Is there any one in these Lessons who appears as being against God? The scholars will at once think of Lot (Print). Ask about his worldly choice and its results. Be careful not to represent him as wholly bad, but make it clear that, in his choice of the region near Sodom, he placed himself in opposition to God.

We may take together the next two Lessons, X. and XI. They picture the life of a family,—father, mother, and two sons. Two of these may be counted as for God, and two as being against Him. It may not be easy to place these persons in their proper class, because they all did so many wrong things. But a little questioning will make it pretty clear that Isaac and Jacob were more anxious to carry out God's purpose than Rebekah and Esau. Print the names as above.

Ask the scholars to repeat the Gc<sup>1</sup>den Text for the Quarter, and impress the truth that those who are on God's side are on the side which is sure to prevail.

## FOR TEACHERS OF THE LITTLE ONES

Review Subject—God, the Friend of His people—loving and caring for them. Golden Text for the Quarter—The Lord knoweth them that are His.

Introduction—We all like to look at photographs. Let us draw twelve frames (or have them cut from silver or gilt paper). Recall Golden Text. Print the Lesson Thought under each frame.

Picture I.—Just a big round world, to remind us that God made our beautiful world and everything in it, and the sun, moon and stars also.

PICTURE II.—We see a man and woman, Adam and Eve, and we remember the lovely
Garden of Eden in which God put them to live and work.

PICTURE III.—Here we see Adam and Eve again; but there is a third person with them,
Satan, and we remember how sin began in the world, and all the
sorrow it brought.

PICTURE IV.—Here are the two brothers, Cain and Abel, and we remember that anger and hatred are very dreadful in God's sight.

PICTURE V.—Here is Noah, and we remember that God saved him and his family and some of all kinds of animals in the ark during the Flood.