

IV. PROGRAM AND METHOD

AFTER the content of a program for instruction in principles, qualities and ideals is arranged, the problem remains to discover or devise methods for making these principles and ideals conscious and controlling influences in the lives of boys. Verbal instruction may enable a boy to comprehend and to judge. Practice suited to his years and capacity must be provided to enlist his will to apply his knowledge. The method must take full account of the disposition of boys to imitate; of their liking for association with their fellows; of their desire for the approval of those whom they esteem; of their love of pitting themselves against difficulties to rescue life from being dull; and many other well-known but not clearly defined impulses and qualities.



A Scout is Loyal. Scouts being inspected by H.R.H. the Prince of Wales.

The program of Scouting is extensive and varied. It needs to be like that to be adapted to boy nature and suitable to the boy's age—between 12 and 18. The program is the material through which the principles of chivalry, morality, and citizenship are presented; the method of their application makes their spirit prevail in Scout Life. The program furnishes a combination of knowledge and ideals. The methods of Scouting impart discipline. The practice begets desire and