

## TUITION PROBLEMS TRANSCENDED BY DAN THE ACID MAN

Reprinted from *The Varsity*

TORONTO (CUP)— All you poor penniless students, working your way through university, taking boring summer jobs and selling your soul to the government for a student loan — take heed.

One University of Toronto student earned \$1,150 in five weeks this summer and his job was most stimulating — he imported LSD and sold it for profit.

With sporadic part-time work wages he will have enough to pay for his tuition, books and living expenses for the entire 1967-68 academic term.

In addition he supplied himself and close friends with enough psychedelic chemicals to blow minds for months. This is one of the bonuses of the acid business.

Here are some of the details how Dan, the acid man, (not his real name) made his fortune: Early August — Dan hitchhikes to the hippies Mecca, San Francisco. Dan "crashed" into hippy homes in the Haight-Ashbury district (crashed means to be invited to live free in hippy homes). He "copped" (bought) 140 tablets of acid for \$250 Canadian.

He returned to Canada and sold about \$500 worth of acid. He also gave away a lot, traded some for grass (marijuana) and dropped (used) a lot himself.

"Man, I used to drop two and three tabs at a time," Dan said.

Because Dan was "crashing" — his living expenses were nil and the profits of his first excursion were \$250.

Dan also made a lot of friends turning people on at cut-rate prices. But more important he collected capital for his second and much bigger business deal with the Haight-Ashbury flower children.

Dan decided to play it cool in late August and send a friend down instead of himself to make the deal.

Dan's friend Pete, the pusher, (not his real name) managed to cop 380 tablets of acid for \$650 Canadian. Pete flew back and paid another person \$50 to take the acid across the border.

Pete's expenses for the excursion were about \$150 but that included an ounce of Acapulco Gold, a very high grade of marijuana, which he brought back with him.

Dan smoked some of the Acapulco Gold and said it was great.

"That Gold is so beautiful, so out of sight . . . and there are no seeds, just leaves and stems," Dan said.

Dan paid Pete a pound of grass for his work arranging the deal.

Dan sold about 340 tabs of the acid for about \$1,800 and then add the \$250 he made on the first shipment — the final result is approximately \$1,150 profit.

Although the money seems quick and easy, Dan has gone out of business.

"You do this sort of thing so you don't have to conform to society and be a businessman. But after all the hassles — the contacts, the appointments, the hours of wit waiting for the deal to come through, — you soon realize that pushing is in the same bag the businessman is in," Dan said.

## Secret Military Research Cancelled

by MIKE ANDERSON  
Collegiate Press Service

MINNEAPOLIS, Minn. (CUP-CPS) — The Air Force has cancelled a research project at the University of Minnesota which was so secret that the University's newly selected president didn't even know what it was. When the president, Malcolm Moos, found out about the project, he objected strongly, and said he didn't want the University to be involved in secret government research.

But the Air Force said it cancelled renewal of the two-year \$200,000 contract because of "lack of funds", not Moos' objections. The lack of funds was supposedly caused by the Vietnam war. The Minnesota *Daily* has learned that the contract involved methods of interrogation, humans were used as subjects, and the campus police were involved.

The contract with the university was seventy per cent subcontracted to North Star Research and Development Institute in Minneapolis. The majority of North Star's work has some secrecy attached to it, according to the *Daily*.

Officials from North Star Institute, the university and the U.S. Government Defence Contract Administrative Service have confirmed the existence of the project but have no comment on specifics.

At a meeting on September 15, the university's board of regents voted unanimously over Moos' objections to renew the classified psychological testing program for two years.

The regents originally approved the secret contract at their January 14, 1966, meeting without any publicity. The contract began in March of 1966. University Business Vice-President Laurence Lunden is the highest university official who knows details of the secret contract, since Moos has not yet been cleared to handle secret information. He became university president September 1.

Lunden said the project "borders on the health area" and was originally approved by Moos' predecessor, O Meredith Wilson. Lunden said the project is "very, very important to a defence effort" and both the government and the personnel working on the project wanted it continued.

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## JELLYBEANS

by Tom Murphy

THE SEVEN COMMANDMENTS

OR

RULES OF DEMONSTRATION

The cry is open rooms. The Senate has said, "No!" The President has said, "No!" The residence students have said, "Yes! Yes! Yes!" There are approximately 4000 students at U.N.B. There are approximately 1000 residence students. The President said, "No!" The *Brunswickan* said " . . . massive demonstrations if necessary . . ." The President said, "a committee of three students to meet with three senators . . ." Some said yes and some said no. Some said, "death by committee". Others said, " . . . massive demonstrations if necessary." The senate said "No!" The President said "No!" The students said "We'll revolt. We'll demonstrate, We'll show 'em. We'll come out on top. We'll win. We'll have open rooms." THE PRESIDENT SAID NO.

" . . . and I say unto you — take these tablets and read them. And knock off on the golden cows, eh . . .

(1) THOU SHALT BE ORGANIZED — this is the first and great commandment. On this hangs all the rest. To plan an effective demonstration, a committee must be formed several weeks before, to coordinate, integrate, communicate and to fulfill all the other virtuous "ates".

(2) THOU SHALT HAVE A KEY THEME — whether it be open rooms or rising tuition fees, without some central point of focus, a demonstration is useless. All placards, all publicity, all people will ready, aim and fire intensely on the one theme.

(3) THOU SHALT HAVE A STRATEGIC DATE — the calendar kind. A date which falls the day after a committee report, an announcement of a resignation, or groundhog day; at any rate, a definite date should be set about two weeks in advance. This is long enough to give people a chance to warm up, yet not so long as to tire their patience.

(4) THOU SHALT DETERMINE KIND OF DEMONSTRATION — depending on this is the location. If it is going to be a mass gathering, make it outdoors. Perhaps an original demonstration can be held for open rooms — like every boy in residence taking a girl into his room, with the mass threat that no girl leaves (on her own choice) until a positive ruling has been made. This requires immense cooperation, but such a ruling is apt to be made before the first night gets too long.

(5) THOU SHALT PUBLICIZE — both before, during and after the demonstration. Prior publicity must be immense and must be intense. It must get people questioning, answering, and hot. Hot enough to demonstrate. Publicity of the demonstration is essential, because it shows to the outside world that something is wrong — that we, as students, are not prepared to accept everything that is shoved down our throats.

(6) THOU SHALT EMPHASIZE BENEFITS TO PARTICIPANTS — Unless, via publicity, each person knows what he is going to get out of demonstrating, he won't participate. For example, on the open rooms issue, it will be quite hard to get non-residence kids to take part in it, so there is little sense in pushing a class boycott — only residence kids will stop going to classes — result — demonstration is a flop. In this instance — the appeal and the type of demonstration will have to be oriented toward residence kids (and non-residence) girls for their cooperation).

(7) THOU SHALT NOT DESTROY. — This is important. As soon as you start destroying property, the only person you are harming is yourself. It is immature; it is unreasonable; it is stupid. And it accomplishes nothing; for it gives the ruling body a chance to say — "These are the mature adults who want open rooms?" — So play it cool.

Of course, all this business about demonstration is a result of a more fundamental problem; there is NO dialogue between those that rule and the ruled. The senate appears to be closed to student thinking, and as well, the students appear to be closed to the thinking of the senate. One says "Yes", the other says "No". I used to think that only little children answered "why?" with "because". So now I must ask, "why because?" Before there can be understanding, there must be communication. Without it, forget it.

### ORGANIZATIONAL MEETING

OF THE CAMPUS POLICE

TUE. OCT. 10

Room 203

FORESTRY BUILDING

7:30 P.M.