

Editorial Notices, &c.

EFFECTS OF FREE SCHOOLS ON THE ATTENDANCE OF PUPILS.

In a letter from one of the Trustees of a School Section in the Township of Ancaster, Gore District, dated 26th February, 1850, it is said: "The number of pupils attending the School in our Section for the last three years has been about 27; but since the School was opened, after the Christmas vacation, on the Free System, the number of pupils on the Teacher's register is 47; and the number will soon be much larger if we continue the system. This clearly shows the effects of adopting the free school system—a system which I hope ere long will be universal."

In a letter dated Preston (Wellington District) 27th February, 1850, it is said—"The school in this village has increased from 25 to 110, on becoming free."

A TEACHERS' ASSOCIATION for the County of Middlesex has been called to meet at the new School House, London, on the 6th April next. The objects are: Mutual Improvement, the Advancement of Common School Education, and the promotion of the interests of the Teachers.

THE NORMAL AND MODEL SCHOOL EXAMINATION will take place on the 13th, 16th, 17th and 18th of April next.

OFFICIAL SCHOOL REPORTS, &c., RECEIVED.—We are indebted to the courtesy of several State Superintendents and others for copies of the following official documents:—

Sixteenth Annual Report of the Superintendent of Schools for the State of Pennsylvania. Hon. T. HAINES, Superintendent.

Third Annual Report of the Commissioner of Schools for the State of New Hampshire. Rev. Dr. RUST, Superintendent.

Annual Report of the Superintendent of Schools for the State of New-York, for 1849. Hon. C. MORGAN, Superintendent.

Annual Report of the Trustees of the New York State Library, for 1849. Dr. T. R. BECK, Secretary.

Report of the Chief Engineer to the Secretary of War, at the opening of the XXXIst Congress, 1849.—Washington. (Hon. H. Mason.)

P. VIRGILII MARONIS ÆNEIDOS—Libri I—III, 12mo. pp. 59, Price 1s. 6d., Montreal: ARMOUR & RAMSAY; Toronto: A. H. ARMOUR & Co. We beg to thank the Toronto Publishers for a copy of this neat little work. We have already expressed our admiration of the enterprize of the spirited Publishers in furnishing our Canadian Schools with so convenient, cheap, and neatly printed a series of Standard Classical Text Books.

PHILOSOPHY OF RAILROADS, by Thomas C. Keefer, Esq. Civil Engineer. Montreal: ARMOUR & RAMSAY; Toronto: A. H. ARMOUR & Co., 8vo. pp. 39. This very interesting Pamphlet is "published at the request of the Directors of the Montreal and Lachine Railroad." It contains a vast amount of valuable information on the subject of Railways, including an Appendix embracing numerous Statistical Tables, illustrative of the paramount interest to Canada of this great national enterprize, in promoting her future welfare and commercial prosperity.

ELEMENTS OF ENGLISH GRAMMAR, Analytical and Synthetical: arranged in Progressive Exercises: By WM. C. KENTON, A. M., 8vo, pp. 328. Rochester, N. Y., E. DARROW. Rather an elaborate work for one professing simply to teach the "Elements of English Grammar." The mode of instruction proposed, however, is admirable:—analytical and synthetical. The work is divided into four parts. First: the analysis of the simplest structures of the language. Second: an explanation of the peculiar variations of each part of speech. Third: the rules of agreement, construction and punctuation. Fourth: Prosody. We regard the work as too diffuse in these days of intelligence and *viva voce* instruction; though probably a very good reference Grammar for Teachers.

GRAMMAR OF ARITHMETIC: or An Analysis of the Language of Figures and Science of Numbers: By CHAS. DAVIES, LL. D., 12mo, pp. 144: New-York, A. S. BARNES & Co. An original and philosophical title. This work is but the first of the Author's comprehensive "Course of Mathematics," and appears to be an admirable little book. It is designed chiefly for the use of Teachers. Indeed its frail binding would preclude the possibility of its being for any length of time safely subjected to rude contact with the hands of pupils. It is furnished with an "Arithmetical Diagram," exhibiting "an exact map of the subject."

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JUST PUBLISHED,

THE LITERARY CLASS BOOK; OR, READINGS IN ENGLISH LITERATURE, to which is prefixed an introductory Treatise on the Art of Reading and the Principles of Elocution. By Professor SULLIVAN, of the Irish National Educational Board.

Dublin, CURRY & Co.; Toronto, A. GREEN.

Professor Sullivan's School Books were among the first that were placed on the List of Educational Works recommended by the English Committee of Council on Education; and the sale of these Books to the Committee to supply the demand for them in their Schools, has been during the year just ended, as follows:—

NAME OF BOOKS.	No. OF COPIES.
Introduction to Geography and History,	5,451
Geography Generalized,	4,787
English Grammar,	4,680
Spelling-Book Superseded,	3,387
English Dictionary, (a new Work)	442
Total	18,747

The sale of these Books in Canada is very extensive, and is constantly increasing. They are recommended by the Board of Education for Upper Canada.

ACKNOWLEDGEMENTS—To the 26th of March inclusive.

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