

to test the preparation and ascertain the deficiencies of each of the students on every occasion of attendance. In whatever degree the system of teaching by prelection may be supposed to have succeeded in those European Universities which have adopted it, it certainly would at present fail here; and the Professor of Classical Literature or Mathematics, who would limit the instruction, which he gives in his department, to mere lectures, would find on examination that his hearers knew little more about the subject than what he had noticed, if they even could understand or retain all that he had communicated. Undoubtedly, even in these departments, more interest is excited, and more gratification felt, by having a *sufficient* number of pupils; but it will be a considerable time before a *large* number will not be more than sufficient even for the most ardent and energetic Professor. But, it may be said, this evil will be remedied, if the principle of consolidation should be carried out, by the division of labour which may then be introduced. But how can this be, according to any plan on this principle which has yet been proposed? It does not appear that any one of the Colleges, which it is intended to collect around the University, is to contribute anything to its support, but rather to draw considerably on its funds. The whole expense of sustaining the central Institution must, therefore, be supplied from the revenues at present belonging to King's College, burthened with contributions to the separate colleges, and even now not more than sufficient for the present establishment of Professors.

But another objection is advanced, on the ground that "those Universities will be not merely *separate* but *sectarian*."

The same objection is applicable to the Colleges, which it is proposed to attach to the common University, for the very necessity for establishing these proves that the various sections of the religious community will not "dwell together in unity as brethren." But it may be replied, these Colleges are destined for theological education, and the objection was applied merely to the secular departments. If this be the