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Editorial Notes.

Will each subscriber kindly examine the date upon the label bearing the address. Such dates often contain suggestions of interest to both publisher and reader.

"WHAT I want is a man who is a Christian and a gentleman, and one who has common sense and understands boys." So wrote Arnold of Rugby, in a letter of inquiry for a master. In his view "activity of mind," "interest in his work," were even more indispensable than scholarship, though he did care very much about that, and believed that "even the elements are best taught by a man who has a thorough knowledge of the matter." These opinions of this great teacher contain food for reflection. We commend them to school boards.

THE recent death of Mr. John McBride, M.A., B.Sc., has removed from the ranks of the teaching profession a young man of high character and promise. The deceased was a graduate in Arts in Toronto University, and a graduate in Science in Victoria University, and, at the time of his death, was in the final year in the Toronto School of Medicine. He had been in succession principal of the high schools at Newcastle, Port Rowan, and Richmond Hill, and also Mathematical Master in the Stratford Collegiate Institute, of which his brother, Wm. McBride, M.A., is principal. He died at Bradford, on July 29th, of typhoid fever.

MR. T. ARNOLD HAULTAIN, well-known to many of our readers as the late editor of the *Educational Weekly*, contributes to the *Week*, of the 8th inst., a long and important letter on the subject of "The Recent University and Departmental Examinations." Mr. Haultain writes with the knowledge of the character of the candidates' training and general qualifications gained by reading and marking more than a thousand examination papers. The facts stated in the article are, on the whole, rather startling, and calculated to disturb the equanimity of both the Department and the teaching profession. Some of the suggestions and generalizations are valuable, but from some of the conclusions drawn we are obliged to dissent. We had intended to give extracts and comments in the present issue, but time and space are now too fully occupied. We shall, however, return to the subject in our next number.

THERE is much force in the recommendation made on motion of Mr. John Millar, at the late meeting of the Provincial Association, that the opinion of high school masters should, in some legal manner, be taken into consideration regarding the moral character and fitness to become teachers of those who have under them received their non-professional training. It is admitted on all hands that too great care can scarcely be taken in scrutinizing both the mental and moral qualifications of those aspiring to become teachers in the public schools. There are important questions of fitness which cannot be brought within the scope of any examination, and in regard to which no one is so well qualified to pronounce as the teacher who has had the candidate for months under his personal oversight and instruction.

"IF I want my boy to become a blacksmith, I would let him go through college. No man has a right to be merely a blacksmith. He must be a man and a citizen." These words of Dr. J. H. Vincent ring out the true educational idea. The school or college training that does not make the man or the woman a better and more successful blacksmith, or farmer, house-keeper or cook, or whatever the occupation may be, is not education proper. The name is a misnomer and the thing a fraud. But, the same is true of the so-called education which does not carry the thoughts, sympathies, influence, and aspirations of its possessor far beyond, and lift them high above, the petty round of his mechanical business or professional pursuits.

OWING to the press of matter accumulated during recess we have been obliged to hold over the Mathematical column, edited by Mr. Clarkson, for next issue. We hope henceforth to continue it, as heretofore, regularly in the first number for each month, and we have no doubt our subscribers will find it one of the most valuable departments in THE JOURNAL. We have much pleasure in announcing that henceforth we shall have, in the alternate issues, an English column, prepared especially for the JOURNAL, by W. H. Huston, M.A., English master in the Toronto Collegiate Institute. Mr. Huston is not unknown to many of our readers, having been formerly a valued contributor to the *Educational Weekly*. He will spare no pains to make the department which he has kindly consented to undertake, thoroughly practical, and we have no doubt it will be found suggestive and helpful to both teachers and students.