

here, so much arithmetic there, and so much geography in in another, like the calico, crockery, and fancy goods in the store, but rather from illustrating that better and more literal meaning of the word education, the drawing out of the faculties of the mind, rousing them into activity, giving them strength, directness, and precision of effort, energy, and capacity for work.—*School Comm. of South Scituate, Mass.*

*The Training of Youth.*—There is much said on the subject of practical education, and of training youth for efficiency in the pursuits on which their incomes may depend. But if we can make a correct analysis of these arguments, they have but one criterion, which is the ability to traffic and skin other people and make money. The whole moral capacity of mankind is tried, not simply by even its productive power, but by its selfish ability to get ahead of its neighbors. Thank heaven, there never yet was a scheme of education invented that could work this sordid and infamous result! Thank heaven, all true instruction is away from subtle and crafty tricks, into philanthropy, beneficence, and truth! If the supreme end of man is to make money, we confess that all possible schemes of education are against it. We educate men, not for their personal advantage, but to make them more useful to society. Only on this pretext can the public schools be sustained at all. If these are to be degraded into mere instruments for making sordid, scheming, selfish rogues, then let them be altogether abolished, for they will not work this result. Children are educated to make good citizens of them, and not to make social pirates of them.—*Phila. Press.*

*System Ensures Success.*—The successful teacher reduces everything to system with mathematical accuracy. He knows that every subject has its first step, seconded by its evenly-graduated successive steps, until rounded off to full completion by its last step. He presents these in their regular order, always gratified in finding the child-intellect capable of grasping and comprehending each new step when presented. His daily work is begun, continued, and finished in a systematic manner, previously planned, and revised as often as the necessities of the position demand.—*Am. Jour. of Education.*

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