

3. LIGHT. Gen. 1. 3; 2 Cor. 4. 6; 2 Pet. 1. 19; John 1. 4, 9; 3. 19.

4. SIGHT. John 9. 7; Luke 4. 18; Acts 9. 18; 2 Cor. 5. 7; Acts 22. 17.

5. THE DAY OF OPPORTUNITY. John 9. 5; Isa. 55. 6, 7; Eccles. 12. 1; Matt. 23. 37.

6. THE NIGHT OF DOOM. Prov. 1. 26, 27; Matt. 23. 38; 25. 11, 12; 25. 41.

7. WORDS OF AWAKENING. Prov. 29. 1; Isa. 1. 18; 55. 1; Eccles. 9. 10; Matt. 25. 13.

## 2. SEED THOUGHTS.

BY L. D. BARROWS, D.D.

1. What sentiment of the disciples led to the question they asked?

2. In what sense had not this man nor his parents sinned?

3. How did his blindness manifest God?

4. In what particulars, and in the broadest sense, is Christ the author of *light* to men?

5. In what *special* and *pre-eminent* sense?

6. Was it necessary Christ should *use means* to restore this man?

7. Why necessary for the *man* to use means?

8. If Christ used any means, why not more *complicated* and *lofty* ones?

9. Why did he use such means as Jewish tradition and prejudice forbade on the Sabbath?

10. How many witnesses concurred in this miracle?

11. May our *spiritual eyesight* be removed by means as *simple* and therefore as *miraculous*?

12. Do the ills and calamities of life come to us on account of our *personal* or *ancestral* sins?

## 3. DOCTRINE.

"*Spiritual blindness.*" Isa. 6. 9, 10; John 12. 40; 2 Cor. 4. 4; Matt. 13. 13-16.

## Blackboard.

The use of a blackboard exercise is to illustrate the teaching of the lesson. The portion of the exercise, which illustrates "Jesus the Light of the World," should be placed on the board before the school assemblies. Make the large letters with white crayon, shade them with blue, the rays of light with yellow, and the letters in the rays with red crayon. In today's lesson light was given to a man who had always been in darkness. We are born in spiritual blindness. Jesus tells his disciples that he is the Light of the World. To make use of the illustration, first explain what is meant by spiritual blindness. We are not able

to see the true light without a change of heart. Then the question arises, *How can I see?*

1. *Seek* the great Physician; he is near at hand, he is waiting, he is willing—*now!*

2. Having found him, listen to his teaching as revealed in his word—*now!*

3. Obey his teaching—*now!*

4. Having received sight, acknowledge boldly the giver of light—*now!*

## The Primary Class.

BY L. J. RIDER.

1. REVIEW. In addition to the review of the preceding lesson, it is well to recall occasionally the fundamental facts of history and chronology: for example, How long ago did Christ come into the world? How many years was he here? In what country? Among what people?

2. GREAT TRUTH of the lesson: Jesus is the Light of the World.

3. LINES OF APPROACH to the lesson. (1) "Shut your eyes tight and think how strange and dreadful it would be if you could never open them again . . . never see mother's face or beautiful light? You would be—? (blind.) But if you were blind your friends would lead you . . . care for you. Our lesson to day is about a blind man who was so poor that he had to beg his food from strangers . . . Have you ever seen beggars?" etc. (2) Picture the streets of Jerusalem a long time ago . . . a man groping his way hurriedly along . . . "What is the matter with his eyes? . . . covered with clay . . . Where is he going? . . . Why is he so eager and excited? . . . He is blind . . . has never seen . . . thinks now he will be cured when he washes off the clay. *Is he cured? Who cured him?*" etc.

4. MODES of making APPLICATION. (1) "Suppose we had no books or teachers to tell us of Christ or anything good, should not know the way to heaven . . . minds would be all dark, like the blind man's eyes. What book shows us the way? Who made the blind man see? Who will make us understand the Bible? Let me teach you a little prayer that a good man wrote almost three thousand years ago." Teach and explain the Golden Text. (2) "Are any of you blind? . . . But I know a little boy, with eyes as good as yours, who is blind in one way. He tells lies, and *does not see* that the Lord is angry with him for it. He swears, and *does not see* how wrong it is, disobeys his father, steals sugar and raisins from his mother, cheats his