

in desiring to teach? I think I state the truth when I say that in a great many cases, the aim seems to be to follow teaching simply as a *means* to something else. Young ladies look upon teaching simply as a means of earning a livelihood and getting a little spending money, but as soon as the right "individual scholar" makes his appearance, teaching loses its charm for them. (I am not condemning these aims but think we should have higher ones.) Young men look upon teaching as a valuable means of helping themselves through a college course and into another profession. The world looks with pride upon youths made of such material, and indeed, they are entitled to a great deal of respect; but while looking forward to what they expect to be after they have finished teaching, they do not fully realize what the real aim of education should be, their ideal lies in the future, their hopes and ambition are there; everything has to lend to the accomplishment of their desire, consequently, teaching cannot be to them the high profession it ought to be.

*Now, whatever else the aim of a teacher should be, it should not be merely that of making money.* I fear too many enter the schools of our province with this as their prime motive. Often do we hear people give expression to such sentiments as these. "My! don't I wish I had been a teacher. He has such an easy time. He has to work only thirty hours each week and gets highly paid for this little bit of his time. Teaching is an easy job." My reply to such critics is "Step into my shoes and try it for one day." I am convinced they would go back to their "stone-picking" and "weed-pulling," sadder but wiser men. Perhaps those persons have had some ground for such talk, by looking at the actions of teachers who have taught in their district. I admit that if the aim is to kill time and get a little money, it is an easy way to do it, but such a teacher is a dishonour to the profession. Of course, the teacher needs money as much as those of other professions, but what a small recompense is this when compared with the thought that in after life our pupils will be able to look back to the time when they were under our charge and say, "Thank God that I was ever under that man's or that woman's influence. Though teaching is one of the hardest professions, it is also, to the true teacher, one of the most pleasing and gratifying occupations that an individual can engage in if he rightly