

analyse these sentences according to their functions without knowing anything about either subject or predicate, so that when the proper time comes to introduce analysis under these heads, they will recognize their old friends in new coats. Next month I will deal with transitive verbs and nouns in the *objective case*, together with adverbs. My object in that paper will be to develop the pupils' thoughts in the direction of elementary composition.      PROGRESS.

*To the Editor of the EDUCATIONAL RECORD :*

DEAR SIR,—The parent who has not examined the Course of Study is not yet over with his animadversion against our school system, and the following letter shows where he is still to be found. "I would ask the opinion," says the misinformed gentleman who lives in Granby, "of those who take an interest in the education given in our higher schools and academies respecting the methods of teaching therein pursued. I do not pretend to be an authority in such matters, but I think too many branches are taught at once, and some of these branches do not seem to be necessary to qualify the average student for the active duties of ordinary every-day life. The consequence is, pupils get a slight knowledge of a good many things, but only a very imperfect knowledge of the more necessary ones. In an academy, by order of the Board of Education, nearly twenty different branches are taught at the same time, and in order to get along with so many, the scholars have often to study until late at night, to the danger of their health. This is a system of cramming which we are told to avoid in our treatment of the young. Of what benefit to the average scholar, who has only a limited time to get a practical education, is a knowledge of algebra, geometry, Latin, etc. Will the time spent on Caesar and Virgil be of any use to him in the future. For those who intend getting a university education, these may be in order, but in the case of those young persons who merely wish to fit themselves for the ordinary business of life, a more reasonable course should be adopted." Could any one believe that old fogeyism, with its fingers in its ears, could go so far?

AN ENLIGHTENED CITIZEN.

NOTE FROM THE EDITOR.—The man who continues to write to the press without sending his name in confidence, must believe that editors do not mean what they say. No correspondent can find access to the public through any respectable journal without revealing himself to the editor at least, and it is as well that "Teacher" should know this when he "runs amuck," and thinks himself safe by following the example of the ostrich when he hides his head in the sand.

*To the Editor of the EDUCATIONAL RECORD :*

DEAR SIR,—I am sure you will be glad to learn that the Stanstead College is about to be free from debt, thanks to the activity of the