

Number who failed.....	38 + 20 =	58
Total number presented in Algebra.....	626 + 428 =	1054
Number who failed.....	117 + 92 =	209

These subjects have been selected for presentation in this way to show what attention has been paid to the higher branches. It has been suggested that English be added to these next year.

Of the remaining subjects it may be said that the number of failures in *Dictation* was too large, considering the character of the selections in the lower grades. We would advise that greater attention should be given to the requirements in this direction, as well as to the studies under the heading of *English*. In awarding the marks for *Reading*, some of the deputy-examiners had not given any attention to the directions, though in all the awards there was not a failure. In the *English Grammar* papers, evidence was given that more attention is being given to the analysis of sentences in its relationship to composition, though there is still great room for improvement in this respect in the majority of our schools. In parsing, the function of the word should determine its classification, not its shape or appearance, as some of the candidates seemed to think. The new standard in *History* has realized improved results, while the same may be said of the *Geography*, though in the latter there should be more care bestowed on map-drawing. The study of Geography is perhaps the most practical of all school subjects, and should never be persevered in without the use of maps, which the pupils ought to be trained to reproduce for themselves. In a word, no lesson on a country is complete without the filling in of a map of it all but correct in outline. The papers in *Physiology* were on the whole very satisfactory, though some of the answers were of an amusing character, on account of the immaturity of thought exhibited on the practical side of the subject. In regard to *Drawing*, I regret to say that there are still some teachers who have not come to recognize the importance of this subject. Where there was any pretension to previous training, the papers were very satisfactory, much more so than last year; but some of the papers sent in were from pupils who had evidently never been trained to hold a pencil.

In closing this report, I would recommend our teachers to make sure of the programme in all the grades from the beginning of the year and to give the pupils some knowledge of it. The pupils who pass for the ordinary A.A. are recognized as having passed in grade III. Academy, and no teacher should be without a copy of the calendar issued by the University School