

from her and threw it into the fire. When she had stood for a while and watched the book burning, she turned to him and said, "You cannot take from me the first fifteen chapters of Matthew, which I know by heart."

2. There was a boy named Jack. Jack was a good boy, and wanted to do what was right, but there were a lot of people who lived near his house who tried to get Jack to do wrong. One day some of these big boys went into the country, and Jack went, too. Soon they saw a bird's nest, and one of them proposed that they should rob it, but Jack said "No." They called him a coward, but he did not care. He would not either rob the bird's nest or allow the other boys to do it, for he remembered God's word, "Blessed are the merciful, for they shall obtain mercy." When Jack went home he told his mother what happened, and he never forgot that passage in the Bible.

3. Tell another story or two of this kind, bearing upon some other passages. For example, "Be ye kind one to another," "Children obey your parents," etc., etc.

Suggest that as we *do* God's word we remember it and will never forget it. If we would learn God's word we must learn it in pieces, and the best way to learn it is to *love* it and to *live* it.

4. Here review last Sunday's lesson.

5. Now tell the lesson story.

(a) Jeremiah.

(b) Jeremiah writes the book.

(c) The Book is read before the wicked king.

(d) He seeks to destroy it by cutting it with a penknife and burning it.

(e) Jeremiah writes the book again from memory.

(f) The punishment of the king.

6. The king did not love God's word, and therefore was not willing to obey it, and for this reason he sought to destroy it. If we love God's word and are willing to obey it, we will soon learn it.

VII. PRINCIPLES OF TEACHING AS APPLIED TO THIS LESSON :

1. REVIEW.

Review is particularly necessary in this lesson, for we aim to emphasize the teaching of last week's lesson still more. There is a sameness concerning Bible teaching running all through the Quarter, and the Review may be made very effective.

2. DEFINITENESS.

The one central definite thought is that of learning, loving, and living God's word.

3. ADAPTATION.

There is no doubt that the children can grasp the idea easily that we seek to set forth in this lesson, and there is no truth that needs to be more taught than the necessity for the studying of God's word,

4. CO-OPERATION.

The story of Jack, and that of the lesson, may both be made interesting, and through them we can gain and keep co-operation.

5. SYSTEM.

We do not seek to bring anything new to the child to-day except further illustrations of the teaching of last Sunday's lesson.

6. ILLUSTRATION.

The story of Jack and the Lesson Story will "light up" the central thought which we have in mind to-day.

LESSON XII.—December 18th, 1898.

REVIEW.

As suggested in the Preview, it will be well to take this Sunday for a review of our pictures and stories about good men of the Old Testament, and reserve next Sunday, which is Christmas day, for the Christmas lesson.

(For Review suggestions see Preview.)