

ing." The teacher would have given much to avoid the necessity of "ruling" a girl, but if he suffered Miss Alice's offence to pass without punishment he knew that he would be accused of unfairness, and that the discipline of the school would be destroyed. With a heavy heart he called her up for punishment, and ordered her to hold out her hand. She held it out smilingly and unflinchingly, and when the punishment was ended she deliberately threw her arms around the teacher's neck and kissed him. "I always return a kiss for a blow," she explained, as soon as the teacher recovered breath and consciousness; "for mother always taught me to do so." Having said this, she went calmly back to her seat, and the teacher, wishing that the earth would open and hide him, tried to calm his beating heart by studying history from a spelling-book held upside down.

The cup of his misery was by no means full. There was a rule in school that whoever climbed the fence into the next yard and stole apples from Deacon Watkins' apple-tree should be flogged. The teacher, in order to check the growth of this terrible vice, had distinctly announced that this rule would be inexorably enforced, no matter who might be the culprit, or what defence might be offered. Of course, it was never for a moment imagined that any girl could climb a fence and an apple-tree, and hence the teacher was horrified to discover, as he approached the school-house one morning, Miss Alice perched on a limb of the apple-tree and tossing apples to the rest of the scholars. When he reflected that he was pledged to inflict upon her the severest punishment known to the school code, his knees smote together and he felt that death would be sweet and welcome.

It was the custom to flog culprits at the morning recess, and when the teacher notified Miss Alice that she should remain in the school-room during recess, the other scholars chuckled with glee, and the girl herself was seen to blush. When recess came, and the guilty girl was left alone with the teacher, the excitement on the play ground was immense, and the large boys bet immense quantities of tops and slate-pencils in favor of or against the probability that Miss Alice would be—in fact punished. One enterprising boy climbed the lightning-rod and looked in at the window. It is on his evidence that the remainder of the story rests.

"He never even offered to lick her," testified the disappointed boy. "He just called her up, and said, says he, 'Allie, I'd a great sight sooner marry you than lick you.' Then says Allie: 'It is about the same thing anyhow, so if you say marry, I'm with you.' Then the old man, he kissed her, and that's how it ended. There ain't no fairness about no teacher. He wouldn't have let a boy off that way, you bet."

Doubtless the precise language of the teacher and of Miss Alice were not correctly reported, but the main features of the boy's evidence were undoubtedly true. The teacher was married last week, and has since repeatedly said that mathematics are all very well, but that man needs to cultivate his emotional nature and to develop his domestic affections. His romance certainly came to him late, and in an unexpected way, but those who have seen his young wife think that he is a man to be envied.

Official Department.

CIRCULAR TO PUBLIC SCHOOL INSPECTORS.

As there may be cases in which Candidates for Second Class Certificates have successfully passed the non-professional examination and were holders of Third Class Certificates, such Certificate will be extended upon the recommendation of the Inspector for the period of one year, so as to enable the holders to attend the requisite session in the Normal School, and in the meantime to possess the status of the holder of a Third Class Certificate.

ADAM CROOKS,
Minister of Education.

Toronto, October, 1878.

Publishers' Department.

Contributions for the CANADA SCHOOL JOURNAL must reach the office not later than the 20th of the month, and to insure insertion must be brief.

Nova Scotia subscribers will please note that premiums for clubs cannot be sent to that Province. An arrangement has been made which will enable N. S. teachers to procure the journal through their inspectors cheaper than they can from us directly.

CHANGE OF ADDRESS.—Subscribers wishing the address of the JOURNAL changed, will please mention the Post Office to which it has formerly been sent, and write the new address in an unmistakably plain hand.

It is gratifying to us to be able to announce, in this the last number of the present volume, that the success attending the

JOURNAL during the past year has exceeded our most sanguine expectations. It is now thoroughly established and largely circulated in all the Provinces of the Dominion, and has a considerable circulation in Great Britain and the different States of the American Union. We have just received from the Province of Nova Scotia the following order for probably the

LARGEST CLUB EVER GIVEN A CANADIAN PAPER.

EDUCATION OFFICE,
Halifax, N. S., Nov. 16, 1878.

MESSRS. ADAM MILLER & CO.,
Toronto, Ont.

GENTLEMEN,—In order to meet the wishes of our teachers in various parts of the Province, and to secure for them the advantages of your excellent periodical, I hereby subscribe in their behalf for one thousand (1000) copies, at club rates mentioned in your recent esteemed favor. Subscriptions will begin with January issue, and lists will be forwarded to your office in a few days.

Yours truly,
DAVID ALLISON,
Chief Superintendent of Education.

RENEWAL OF SUBSCRIPTIONS.

Some subscribers, whose JOURNAL was discontinued at the expiration of the term for which they had subscribed, have written to us expressing surprise that the JOURNAL should have been discontinued simply because they neglected to renew their subscription. They seem to regard the stopping of their paper as a personal matter, and imagine it is because we are unwilling to trust them for the small sum of one dollar. No inference could be more erroneous. The fact is that the JOURNAL has a patronage extending from British Columbia to Newfoundland, and the name of each subscriber stands upon the list among thousands of others, and as it is impossible for us to personally attend to details of mailing, etc., the work is assigned to a clerk in the office, who simply obeys instructions, and has no knowledge or license to discriminate between subscribers. You will thus observe that all must necessarily be treated alike.

A special printed notice will be given in future on the outside of the wrapper, notifying parties as their subscriptions expire, and, as in the past, the paper will be discontinued unless the subscription is renewed. Several hundred subscriptions terminate with the present (December) number. Those who desire to continue to receive the JOURNAL should not fail to renew their subscriptions at once, as the next (January) number will begin a new volume, and we may be unable, a few months hence, to supply back numbers. At the request of a number of subscribers desirous of binding back numbers, a carefully prepared INDEX for the volumes already published will be sent out with the January number.

Educational intelligence, personals, &c., are respectfully requested from every part of the Dominion.

We wish it understood that the CANADA SCHOOL JOURNAL is not an Ontario organ, but will represent, equally and impartially, the interests of education, irrespective of location. It does not aim to reflect the personal views of any party. Its pages are open to all intelligent writers, for the discussion of educational subjects, no matter how diverse their opinions may be. Articles on methods of teaching, from *litera*, practical teachers, are always in order. Finally, subscriptions are never unwelcome. We would ask every subscriber to lend us a helping hand by sending in a name or two at the beginning of the year.

ADAM MILLER & CO.,
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