

NEW NORMAL AND MODEL SCHOOLS.

Through the politeness of the Chief Superintendent of Education we are enabled to give our readers a view of the New Normal School in this City, now fast drawing to completion. It will be recollected that the interesting ceremony of laying the corner stone was performed by his Excellency the Governor General, July 2nd, 1851, amidst a very large concourse of people; including the principal members of the Government and Legislature, and the most influential friends of academic, as well as popular education. Beyond on the right is seen a small portion of the Model School. When the buildings are completed and the grounds laid out and planted, the whole will be highly ornamental to the city, and highly creditable to the good taste and enlightened and patriotic sentiment of the chief promoters of this important undertaking. The following description is taken from our useful cotemporary *the Journal of Education*.

The Normal and Model Schools for Upper Canada now in progress of erection—are situated upon the centre of an open square, bounded on the north by Gerrard Street, on the east by Church Street, on the south by Gould Street, and on the west by Victoria Street, in the City of Toronto. The distance in the Bay is about three quarters of a mile. The situation is a very beautiful one, being considerably elevated above the business parts of the City, and commanding a fine view of the Bay, Island, and Lake. The Square, which contains seven acres and a half of ground, was purchased in August, 1850, by the Hon. Peter McGill, of Montreal, by the Council of Public Instruction, for £4,500, in cash. The estimated value of the property is about £1,000 acres. The amount of the Legislative Grant for purchase of the site and the erection of the buildings, was £15,000. The amount of the contract for erection and completion of the building, is £8,790, inclusive of extras, Architects' commission, warming, &c. It is estimated that the furniture, &c., for building, will cost about £1,000 or £1,200.

A building of so great an extent, it appeared to neither desirable nor expedient to adopt a rich or highly finished style of embellishment. The whole has been designed with a view rather to utility than effect, care being taken however to maintain that degree of decoration by which the purpose and importance of the Institution may be characterised and eld.

The principal Normal School Building, as seen in perspective, will be 184 feet 4 inches frontage, by 40 ft on the flanks, east and west, of 85 feet 4 inches.

The front will be in the Roman Doric order of classical character, having for its centre, four piers of the full height of the building, with pediment, surrounded by an open doric cupola, of the same height of 95 feet. The principal entrance is the Offices of the Educational Department, &c.) will be in this front; those for the male and female students being placed on the east and west sides respectively. In the centre of the building will be a central hall, (open to the roof, and lighted by a lantern,) with a gallery around it, at the level of the

upper floor, approached on each floor by three corridors—south, east and west—and opening on the north to the Theatre or Examination Hall.

On the East side, the accommodation on the ground floor will be as follows:—

School of Art and Design, - -	36' : 0" x 29' : 0"
Male Students' Retiring Room, 36	: 0 x 30 : 0
Council Room, - - - - -	39 : 0 x 22 : 0
Male Students' Staircase, - - -	17 : 6 x 11 : 0

On the West side:—

Waiting Room, - - - - -	22' : 8" x 14' : 8"
Ante-Room, - - - - -	22 : 0 x 14 : 3
Chief Superintendent's Room, -	23 : 0 x 21 : 0
Depository for Books, Maps, &c.	28 : 0 x 21 : 0
Depository for Apparatus, &c.	22 : 8 x 14 : 8
Female Students' Retiring Room,	36 : 0 x 26 : 10
Recording Clerk's Office, with	
fire proof vault, - - - - -	37 : 11 x 22 : 0
Second Clerk's Office, - - - -	22 : 0 x 14 : 3
Female Students' Staircase - -	17 : 6 x 11 : 0.

North of the Central Hall is the Theatre, with Lecturer's entrance in the centre, and side entrances east and west, for male and female students respectively. This portion of the Theatre is designed to accommodate 470 persons, and including the galleries, 620. Around the Theatre, and beneath its gallery, are east and west corridors, by which the students will reach the Model School.

By this arrangement it will be seen, that except when actually in the presence of the Masters, the male and female students will be entirely separated.

Passing (by the corridors last named) to the Model School, which is 175 feet 6 inches frontage, by 59 feet 6 inches, the students enter the boys and girls' schools by doors to the east and west, each of which has a large school room at its centre, 56 feet 6 inches x 33 feet, capable of accommodating 300 children, with four smaller class rooms adjoining it, about 17 feet x 15 feet 6 inches each. The boys and girls' entrances (like those for the students of the Normal School already described) are at the east and west ends of the building—such entrances having each a hat and cloak room and master's (or mistress') room on either side. These schools therefore will together accommodate 600 children.

Returning to the Normal School, and passing to the upper floor: on the landing of the staircases are entrances to the gallery of the Theatre, which is designed to accommodate 150 persons.

On the upper floor is the Central Hall, with its gallery connecting the east and west corridors, communicating with the following rooms:—

Class Room, - - - - -	56' : 0" x 36' : 0"
" - - - - -	56 : 0 x 36 : 0
" - - - - -	45 : 2 x 28 : 0
" - - - - -	32 : 8 x 23 : 0
1st Master's Room, - - - -	22 : 0 x 19 : 5½
2nd Master's Room, - - - -	22 : 0 x 19 : 5½
Museum, - - - - -	42 : 0 x 22 : 0
Library, - - - - -	39 : 5 x 22 : 0
Laboratory, - - - - -	21 : 6 x 12 : 0

In addition to the accommodation thus enumerated, there are, in the Basement, rooms for the residence of the Janitor, together with furnace rooms, from whence warm air will be served to the whole building. Great attention has been bestowed upon the efficiency of the warming and ventilating, and it is confidently anticipated that the system adopted will be highly successful.