

Mathematics have an hour daily assigned to them as soon as the pupil is able to cope with the subject. They are taught for reasons not dissimilar to those advanced in favor of the Classics; firstly, because they are an admirable means of strengthening and disciplining the reason; secondly, for their utility in the various branches of the engineering profession, and in the mechanical arts; and thirdly, because the pursuit of them affords a very high and pure pleasure to the active and inquiring mind.

In teaching History and Geography the object will be to impart correct general views of these subjects with a particular knowledge of those countries which most nearly concern us. History has long ranked as a science, and the claims of Geography to that honour are very generally acknowledged, whilst its importance in education has never been questioned. The subjects, however, particularly the former, are of such wide extent that to make a school-boy master of them is impracticable; but it is possible to inculcate such a method and system of studying them as may enable him to make himself master of them at a future time, should his taste so lead him.

The remaining subjects of Arithmetic, Writing, Book-keeping, &c. so indispensable in a commercial community, have, in addition to the attention previously given to them, their share of the time which has been taken from the excessive study of the Classics.

In the Religious Instruction which is part of the course, there is nothing of a sectarian character. The great truths of the Christian religion and the principles of morality are not only made the subject of regular teaching, but are impressed upon the pupils whenever occasion requires or opportunity offers.

The Preparatory Class will be under the instruction of a gentleman whose name has been lately added to the previous staff of masters, and whose successful management of younger boys is already well known in Montreal.

The object of those in charge of the High School Department of McGill College is not only or not so much to impart to their pupils a knowledge of particular subjects, as to give them that general mental