

caused great sorrow, not only to the Baptist community, but to many others outside of it. It was greatly alleviated by the knowledge of his cheerfulness in the midst of his suffering, and his unclouded faith in the love of the Heavenly Father, whom he was so anxious to honor in the service of His dear Son's kingdom. The Grande-Ligne Mission does not forget its debt of gratitude to this friend and helper of many years, and for his service at all hours.

FELLER INSTITUTE.

REV. G. N. MASSÉ, B.A., PRINCIPAL.

The school register for 1899-1900 shows 126 pupils enrolled, classified as follows: 72 boys and 40 girls boarders, with 9 boys and 5 girls as day pupils. Of this number 10 were Roman Catholics, 27 professed conversion during the winter, and 18 joined the Roussy Memorial Church by baptism in the spring. Let those who can rightly estimate the value of a human soul and the value of the influence of this converted soul upon others all during its human life, ponder these few figures and consider if it is worth while to give of their means to carry on and develop this two-fold work of training both mind and soul.

The teaching staff was unchanged, save that Miss Permelia Bullock resigned, much to our regret, to assume the care of the school in Coaticook. Mrs. Ernest Roy, an experienced and devoted teacher took her place.

Discipline was comparatively easy and the health of the pupils *excellent*—in fact the attending physician received but \$2.50 for his medical services during the entire year.

The higher classes were both stronger and more numerous than previous years. Six of the students completed the course for University matriculation, of whom four are now in McMaster and one in Geneva, Switzerland, for a seven years' course.

Two of the young men, missionaries in training, spent the summer colporting with commendable success.

The farm, which should be a source of revenue to the school, is taking on a more promising aspect, under Mr. Norman's careful supervision, and with necessary funds might become a valuable adjunct to the work.

Plans for the "New Wing," already spoken of last year, have been drawn with a view to providing room for the many students who are yearly refused admission for lack of accommoda-

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