ENGLISH COMPOSITION.

If then that friend demand why Brutus rose against Caesar, this is my answer,—Not that I loved Caesar less, but that I loved Rome more. Had you rather Caesar were living, and die all slaves; than that Caesar were dead, to live all free-men? As Caesar loved me, I weep for him; as he was fortunate, I rejoice at it; as he was valiant, I honc in him: but, as he was ambitious, I slew him: There is tears, for his love; joy, for his fortune; honour, for his valour; and death, for his ambition. Who is here so base that would be a bondman? If any, speak; for him have I offended. Who is here so rude that would not be a Roman? If any, speak; for him have I offended. Who is here so vile that will not love his country? If any, speak; for him have I offended. I pause for a reply.

Citizcu. None, Brutus, none.

Brutus. Then none have I offended. I have done no more to Caesar than you shall do to Brutus. The question of his death is enrolled in the Capitol; his glory not extenuated, wherein he was worthy; nor his offences enforced, for which he suffered death. Here comes his body, mourned by Mark Antony: who, though he had no hand in his death, shall receive the benefit of his dying, a place in the commonwealth: As which of you shall not? With this I depart: That, as I slew my best lover for the good of Rome, I have the same dagger for myself, when it shall please my country to need my death. — William Shakspere. From "Julius Caesar."

STUDY OF PERSUASION — 1. Outline briefly the argument presented here. 2. Point out the elements of persuasion added to the argument

Antony's refutation of Brutus's argument is a finer instance of Persuasion, and should be studied, but it is too long for quotation here.

220