

*A Free School Meeting in the Town of London* was held on Saturday evening last, for the purpose of taking into consideration the propriety of levying a tax on all the rateable property within the town, sufficient to raise a sum of £500, for the support of Common Schools. The Mayor in the chair, and Mr. P. Murtagh, Secretary. The following resolutions were passed at the meeting:—1. That this meeting fully approves of having the general Free School established within the town of London, supported by a tax on all property for that purpose, wherein children, without distinction, can be taught and instructed, without any reference to their means, or that of their parents. 2. That the inhabitants fully concur in the opinion that the Council of this town should at once adopt such means as within their power, to levy an amount of money, by taxation, not exceeding £500, for the support and maintenance of such a school. 3. That this meeting have to regret the opposition given by certain members of the Town Council towards the establishment of one general free school in the town, and it is the sincere desire of the inhabitants that the said members may hereafter give their sanction to measures which will forward the interest of such an institution rather than retard it. 4. That a copy of these resolutions be forwarded to the Town Council at their next sitting.—[London Times, 3rd May.

*Knox's College, Toronto.*—Another session of this youthful seminary has just been closed. Examinations of a very interesting and searching character have been conducted for upwards of a week. His Excellency the Governor General was present on Friday and expressed himself highly pleased, in a short and most appropriate address. Examinations were held in Divinity, Philosophy, Logic, Rhetoric, &c. &c. Mathematics and Classics were taught in the Toronto Academy, and we learn that the progress in these departments was equally satisfactory.—[Globe.

*University of Victoria College.*—The eighth public examination of the classes in this Institution commenced on Monday morning the 29th ult., and concluded on the afternoon of Wednesday, the 1st inst. In Physiology, Natural Philosophy and Chemistry, under J. Beatty, Esq., M. D.; in Geometry, Logic and Algebra, under Mr. Campbell, A. B.; in Paley's Evidences, under the Rev. J. Bredin; and in the higher classes, under Prof. Wilson, A. B.: the answers to the numerous and searching questions, evinced an intimacy with their subjects attainable only by the most rigid analysis, and in some cases complete mastery, of them. About four o'clock, on Wednesday afternoon, the College Chapel, which was so tastefully and beautifully festooned with evergreens, was filled with residents and strangers, who had congregated to witness the "Exhibition Exercises." The Orations—eight in number—were highly creditable to the young gentlemen on whom their delivery devolved. On the platform, in addition to the Professors and Teachers, were the Revs. Dr. Ryerson, J. Ryerson, A. Green, Case, Beatty, Wood, Jones, Bredin, Poole, and John P. Roblin, G. Stephens, and C. Biggar, Esqs. At the close of the Orations, Dr. Ryerson delivered an eloquent address, expressive of the satisfaction he derived from the proceedings. His remarks were received by the audience with marked approbation. The following were declared the successful competitors for Prizes in their respective classes, viz:

Williams, J. D.,	Paley's Evidences,	the Governor General's Prize.
Dean, W. W.,	Horace,	Trustees and Visitors do.
Church, L. R.,	Cæsar,	Special, do.
Broughal, A. J.,	Logic,	do. do.
Balkley, S.,	Algebra 2nd	do. do.
Davis, J. R.,	do.	do. do.
Church, L. R.,	do. 1st	do. do.

After the distribution of the prizes, the Students sang, with great effect, the National Anthem. The venerable W. Case pronounced the Apostolic Benediction: and the company dispersed, doubtless, well pleased with the previous Exercises. The vacation extends to the 4th of September, a period of four months.—[Communicated to the Cobourg Star, May 8th.

*University of Queen's College.*—On the 25th ultimo, the Senatus Academicus of the University of Queen's College, Kingston, unanimously conferred the following Degrees:—Master of Arts, John Campbell, Kingston. Bachelor of Arts, John Hugh McKerras, Cornwall; Donald Campbell, Glengary; David Watson, Williams; James McLaren, Nelson; George William Malloch, Brockville.—[Colonist.

*University of McGill College.*—Honors for Lent Term, which closed on the 23rd ult., have been awarded by the Caput as follows:—“In Classical Literature, to students of the second year: 1st Honor to Charles Bowman; 2nd to Charles Bockus and K. G. Stetham, equal; and to students of the first year, the 1st Prize to T. W. Mussen, and the 2nd to G. F. Stethelin and Charles Philips, equal. In Mathematics, to students of the second year: 1st Honor, Charles Bowman, and the 2nd, W. G. Stetham and Charles Bockus, equal; and to the students of the first year, the 1st Honor to T. W. Mussen.—[Montreal Transcript.

*University of McGill College, Montreal.*—A convocation of this University was held on the 8th instant, when nine gentlemen were admitted to the degree of M.D. The honorary degree of M.D. was conferred on Joseph Morin, Esq., of Quebec, and that of D.C.L. on the Rev. W. A. Adamson, B.A. of Trinity College, Dublin, Chaplain to the Legislative Council, Toronto.

*Chancellor of the University of Toronto.*—The Hon. P. B. de Blaquiére has been elected Chancellor of the University of Toronto, and has accepted the appointment. Professor Croft, Vice-Chancellor; and Dr. Hayes, member of the Endowment Board.

COMMON SCHOOL EXAMINATIONS.

*Bradford, S. Section No.* —Mr. T. A. Ferguson, Teacher. A larger number of persons than usual were present. All felt satisfied that the Normal School System of Teaching, as exhibited at the Examination, was far superior to the old one. The Township Superintendent delivered an address and complimented the Teacher on his industry and ability. He even stated his belief that the children had acquired more real information in the last three months than in three years by the old system.—[Communicated by the Trustees.

*Port Colborne, S. Section No. 8.*—Mr. G. W. Cook, Teacher. Besides the usual attendants, the Teacher and pupils of the adjoining Village School were present on a return visit. The Pupils were examined in the ordinary branches, also Sacred History, (from the Call of Abraham to the Revolt of the Ten Tribes,) and the Geography of Canada. Our school was very large during the winter—many coming from a distance. The Normal System is very popular in this section of country.—[Communicated by the Trustees.

*London, S. Section No. 4.*—Mr. D. Y. Hoit, Teacher. The Examination was so superior, so surpassing anything expected, that I wish to offer my tribute of admiration to the accomplished teacher and his intelligent pupils. The scholars numbered about thirty-six, and were examined in the different branches by their teacher, Mr. Hoit, late of the Normal School. The Exercises embraced Sacred, Ancient and Natural History, Arithmetic, Algebra, Grammar, Geography, Object Lessons, Mental Arithmetic, Animal and Vegetable Physiology, Writing, Mnemotechny and Drawing. The facility and quickness with which many of the most difficult questions were answered, elicited the approbation of the large and respectable audience assembled on the occasion. It is most gratifying and encouraging to these who have the welfare of the rising generation at heart to observe a display of talent in a country school, which would confer honor on any Academy in the Province, and which won from the Superintendent, the Rev. H. Skinner, animated terms of approval. An eloquent and edifying address from the above named gentleman, closed the interesting proceedings of the day.—[Com. to Times.

*Stamford, S. Section No. 3.*—Mr. Robinson, Teacher. The Rev. J. Russell, Township Superintendent, in the Chair. Besides the usual branches the pupils were examined in Vegetable Physiology, Drawing, and the Rudiments of General History. I was particularly pleased with the Reading of the Senior Classes, having never witnessed anything to surpass it in Common or other Schools. The manner in which the questions in Arithmetic and English Grammar were answered shows that Mr. Robinson leads his pupils to think and reason for themselves. The specimens of drawing exhibited were truly astonishing, considering the short time the pupils were engaged in that study. At the close, one of the young men read some pieces of composition chiefly composed by the female pupils which were very creditable to them. The Superintendent then delivered a very appropriate Address. The neatness and order of the pupils and School, the regularity of the day's proceedings and the able manner in which the examination was conducted, and the promptness of the answers, show that Mr. Robinson is well acquainted with his profession, and also speaks well in favour of the Normal School, of which institution I believe he has been a student.—(Com. to Niagara Mail).

*Etobicoke Common Schools—Extracts from the Report to the Municipality of Etobicoke by the Superintendent of Common Schools for that Township.*—The number of School Sections into which the Township is divided is eight; in seven of which the schools are in operation. In the remaining section differences respecting the School-house, are withholding from the inhabitants the means of education. The School-houses are generally good, and in tolerable repair. In some cases improvements and repairs are desirable, which will be pointed out to the Trustees at the visit for examinations. In one section, however, (No. 5,) the building occupied as a School-house is a mere hovel—dark and dilapidated—entirely unfit for the purpose. The teacher informed me that it was in contemplation to erect a suitable building. The School-houses are provided with desks and seats, although in some instances their arrangements are far from being good. To this matter I will direct my attention. Much