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GEOGRAPHY AND NATURAL HISTORY

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NOVA SCOTIA.

SECTION I.—GEOGRAPHY.

INTRODUCTORY LESSONS.

LESSON I.

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[In teaching children the geography of their country, with the aid of this manual, the first step should be to ascertain how much geographical knowledge of this kind they already possess. This the teacher may effect by a series of questions such as the following:]

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In what place are we? In what country is it? Of what province is that country a part? What roads are near? To what places do they lead? What other places in Nova Scotia do you know? What rivers are near? What places do they flow through or near? Where do they empty? What bays or harbours do you know? What mountains or hills? In what direction is ———? (naming places which have been mentioned.) At what distance? What do you know of them?

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[The teacher may now refer to the map of the province, laying it down on the floor or on a table, as nearly as possible in its true position, in reference to the cardinal points, and pointing out, or requiring the scholars to point out, the places mentioned, if they are marked on the map, and asking them to estimate the size of the whole province from the known distances between the places which they have visited or heard of.]