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## MR. PARE'S SPEECH

The Member for LaVerandrye During the Debate on the Address Touches on Several Points of Interest.

Mr. Speaker-Although this debate has lasted long I have thought I should take this op-
portunity for making a few remarks.
The scope of discussion opened
by the speech from the throne is surely a wide one even if we only consider the two questions of federal interest alluded to the tariff and the senate.

## the tariff.

On the question of the tariff it is evident to me that the former advocates of free trade have become protectionists. As in the days of the Conservative administration what the country supplement broduce and we cannot
suother product of the country attaining the Bame object, is admitted free of reven on the basis of duty for batural products of the coluntry ${ }^{\text {or }}$ products of our manufacture 2 higher scale of tariff is used. There have been modifications, and as our industries will progress the protective duty will ilkely from year to year be re aced in order to have the com manity and not only a few indi Viduals benefit by protection do not blame the administraproter the maintenance of phetective tariff. as I consider it
the only safe and intelligent policy for Canada. How other Wise could the country be pros perous when we have a power hime who can suffice to products of the tropics to those of the northern region, who has inthing to envy other countries
in respect of industries, and who the senate.

- On the question of the Senate

Pe have heard the Hon. the the Semier say in substance that
in enate is one wheel too many $h_{\text {hon }}$ gentleman remarked that leadinged from the gentleman ing ng at Ottawa 1 was read
for not long ago the report of a fir Wuiet held in Montreal when? Hiew on the Senate. He said Were getting more in age his views aind betting more conservative.
of he was not for the abolition of the was not tor the abolition
Was thate. His conservatism bis het result of experience, of
geetting wiser as he grew in tion as as an improring condı$t_{0}^{\text {n }}$ Lis I admit also. Speaking
conserals he warned them his $_{\text {con }}$ conserrals he warned them his
in mored was a genuine one, tives of among the Conservatime of the country. Since that
Would are informed his Senate led by be exposed to be control-
$l_{\text {by }}$ House of Commons $\mathrm{s}_{\text {say }}$ the house of commons. ${ }^{80}{ }^{80}$ heress institution and I would . I am for the maint atogeth ai indem for the maintenance of
Guard pendent senate as a safeguard against bad legislation. A
bstem a ${ }^{0} 0$ with could perhaps be devised
paps be appointed by independ ent bodies such as university councils and judges in each province. The condition of th. Senate could also be made more
independent if it was provided that a senator could not remain a senator and be a minister of the crown

## immigration.

Much has been said regarding immigration. For my part
welcome the people welcome the people who have
chosen to come to the province. I believe man by his nature and and I am averse naturally good any nationality. As to mmi
gration I question large expenditure to that end presents a wise outlay, and if flling the country would be in the best interest of the settlers traffic and thus facilitate creat construction and profitable nper tobg of railway lines; but Mani population. As try for a den fields of the west, although have no personal knowledge o that portion of the province, understand a farmer must hav quite a large area of land; he must cultivate extensirely as before his wheat reaches the consumer a lot of money has to be taken off the proceeds of the sale in freight and commissions; the profits on the large number of bushels have to make up for the small profit per bushel. With he condition of farming is dif ferent, but necessitates for each farmer the enjoyment of a large
area of land Our soil is rich, area of land. Our soil is rich,
one of the richest in the provone of the richest in the prov-
ince, but owing to intermixture of low and higher land is mor adapted lor mixed farming.

## mised farming.

Well, mixed farming means the nucessity of having a certain area of grazing laud, of hay land, The pastures are uot lastingion the pastures are not lasting, and a problem far from being solved. The stock requires a large area sider that betwe lad hee co for caltivation, for pasture and for hay it takes from three to four hundred acres for a farm that has to keep up a herd of say
60 head. The time for the growth of grass is very short the middle of July. The fact of the grass being trampled over by the cattle grazing, destroys a much grass as the grazing. I is doubtul whether a new kind the pastures, as the time for regetation seems to be short on acdrought and the hot suan. The summer months seem to be partly the cause of the failing of the pastures. There are excep. ional years such as last year the early months of pastures in of growth, and we had in July August, and a part of September ravorable weather for growing grass, but my experience is that
state of things is an exception
the oak lake banquet
Certain references have been made which call my attention.
must say that it is with a dee must say that it is with a deep
feeling that I approuch the subject. A banquet. it was said, Macdonald at Oak Lake in the embers from the influence of course of January, 1899, and the
ing word, "Remember Barot."
Mr. Speaker, I am not aware. any occurrence that would lead me to connect Mr. Macdonald words ine inscription of those to, nor of anything that would be a repudiation of the same on his part. But the expression "Re-
member Baght" the echo of a feeling, and I ask those who entertain that feeling if there are not reasons not justiof Quebec in the federal elections.

## the school question.

For my part I gare and give credit to the Conservative govthe Remedial Bill brought before the house at Ottawa in the session of 1896, and I have no rightto suspect the sincerity of the leader of the government in bringing forth the measure. ng the passage of that bill. The Manitoba minority were the suff erers, and were a unit in suf manding the legislation, and his most distinguished and deroted followers in the minority here wished the adoption of the measure. It contained liberty of teaching and means of existburden of being taxed from the ing even our school houses taxed or sapport of public schools, and made it possible to organize ou schools. To-day we bow to authority and conform ourselves to the present state of things, making the best of the circumstances.
Sir Wilfrid Laurier had placed himself in a dilemma, to eithe retire from public life or to con tinue his policy of sacrificing the
constitutional rights of the minority and resorting to the pro ceeding of urging some conces-
sions in place of our vested sions in place of our vested
rights to liberty in teaching. On rights to liberty in teaching. On
June 23. 1896, I supported the Conservative government very
heartily and up to the presen heartily and ap to the presen
date I see in that vote the ac complishment of a duty. Nerer theless I must say to those who of justice to the minority: I be uly the long adjournment has been, Was a mistake and to their interests. I have no right to their interests. I have no right
to attribute motives to the anthors af the cabinet crisis which took place at the opening of the session of 1896, and I do not im. pute any motives. But I say that in considering the attitude of the mass of the eiectors in the province of Quebec one must province of Quebec one must
not overlook the circumstances which I have already mentioned and the tact that six years had the school act of enactment of difficulty still remained unset tled, that Mr. Laurier and his friends, before the electors, insisted on that delay, that they denied the sincerity of the Cabi net with a color of right, tha they gave as proofs of their con tention the several cabinet crises, and I ask you to then add to ali this the fact that the one claimthemselves and you will be inclined to riew the result in different manner.

## the present situation.

Some are anxious to know th is that of people who surrender -part of our schools are public only partial and may or may no ast. last. I say partial, for where we

Befo
Bust
enough to secure the control of
the teaching element the teaching element directing
the school we schools. And I have voluntary ar for an illustration. The Cath
olics in Winnio olics in Winnipeg are supporting voluntary schools although they all the contribute their share in tenance of the public sehools and in the of the puilding of sehools and schools which the public school I take this ang in this citv firming that principles of af the attitude of the minority. We have no ambition, nor do we look for any favor, we will con-
tend for liberty and justice We We will give credit for any thing done towards improving the si
tuation. colleagues the members tor Carillon and St. Boniface are endors. ing what I say

## railiways.

I will say a few words about country bur section of the of rallroad. The advantage afforded are invaluable. Isolated sections of country are brough within reach of the market any time in the year, and with a direct saving of money in the ransport expenses, leaving the he farm time to be utilized on policy of building railroads in iscriminating manner with view of opening the country, is
a good one. As to the best a good one. As to the best bar gains, the government is in
better position to be informed better position to be informed,
and the house though called and the house though called
upon toendorseior reject a bargain apon toendorseior reject a bargain do the best in the circumstances With our eyes onen circumstances sumed our eyes open we have as-
responsibilities which Way one day turn out to be the Province. Something calls o my mind the grants given by objects indicated yearly in the
yernment budget. Grants are very po pular and it is the duty the government to give back to of the people's money. But I believe that to make our rectipts bajance our expenditure, the true the grants. Cutting down grants tioning the to men some as the point may look to narrow minded man but I b lieve this to be the inculng cessity considering our fired n venue. We have already the erest on railroad bonds which is gradually absorbing thich amounts left from the proceeds of the sale of provincial deben-

Best resuming my seat St. Bongratace for the member to the printing in French of the order of the day and of the votes He proceedings of the house. He only expressed a just claim he desire.

HON. SENATOR BERNIER
peaks in the senate on the
school question
On account of the general de sire that exists for closing the debate to-night, I shall not deto be allowed to make , I ask marks in connection a few requestion which has been agitated question which has been agitated
for some years, which is still unsettled, but which is is still unpardy by the course put jeo
the government. 1 refer to the the government. 1 refer to the
Manitoba school question. This year as last year, the Speesh year as last year, the Spee sh
from the Throne has omitted any reference to this question. I am not surprised at question. I am the government would take that course ; yet it is precisely against that course I enter my protest. There are no rights belonging to any individual or section ot the weontry defined, and so indisputable as the rights of the minority in Manitoba, yet these rights have beeu trampled upon for ten secured by Imperial promises by Federal pronises, by frovin embodied in the constitution and they are within the spirit of the principles underlying the whole political fabric of this country : yet these rights have been trampled upon for the last
ten years, and ten years, and I am bound to
confess that the chance for the minority to recover their rights is losing ground on account of ment. The policy of the governnent is to do nothing for the re lief of the minority. It is to ple, the belief that the school
upon the peo
guestion is question is settled. It is my
duty to protest against that ourse, and it you want to know in what shape the school ques-
tiou is at present, whether it is settled or not, I beg you to hear
to the latest utterances of Mr. Greenway on the 13th of Feb-
ruary last, in which he said rary last, in which he said :
There were people


 hat all along adopted, and of these he
wished to say that they never made a
grhater mistake it was impossible for goverament to heep officiuss wate for the at
ine door of every schoot, but onte thing the
government





This is the way the school question to settled. We are ex pected to drop our claims and or ten years we have been fight ing with all the energy we could This we cannot be expected to tage of want to enter, at this

