

the scriptural and historical character of Infant Baptism. The subject is treated in a calm, Christian spirit. The question is necessarily controversial, but no impartial reader can charge the writer with harshness or disingenuousness. There is not a sentence nor a word that is not Christian. Methodists have lost many of their people by the proselyting course of those who do not believe in "infant sprinkling." The circulation of Bro. McDonagh's lecture cannot fail to do good. We shall rejoice to learn that it has commanded a large sale.

E. B.

Sunday-school Science. By REV. RICHARD S. HOLMES, M.A. New York: Hunt & Eaton. Cincinnati: Cranston & Stowe.

The number of books published to aid Sunday-school teachers to become better qualified for their onerous position, may be styled legion. No one who wishes to be duly qualified need complain for lack of sources of information. All can become eminently qualified who will devote themselves to study. The object of the author of the book now named is to "help Sunday-school teachers who, feeling the need of aid along lines of study lying outside of the text-book which they teach." The work consists of ten lessons: The School—The Scholar—

The Teacher, qualifications; preparation—The Work: Laws, two parts; adjuncts, four parts. The author evidently understands his theme, and those for whom he writes will be amply compensated by giving the book a careful study.

E. B.

Elizabeth Gaunt. A Tale of Monmouth's Rebellion. By FANNY SOPHIA HOLLINGS. London: Charles Kelly. Toronto: William Briggs.

The greatest blot on the character of James II. is the relentless manner in which he took his vengeance for Monmouth's rebellion. This little volume contains a story which is only one specimen of many deeds of revolting cruelty that marked a period where Judge Jeffreys stands out as the most objectionable character. It is a story of a betrayal that leads to the stake a person whose worst crime was that she was a staunch Puritan, and had, with great kindness, harboured a fugitive; it is this very fugitive who betrays her and a friend, and at the trial before Judge Jeffreys she is condemned to be burnt alive. The story is exceedingly well told, and well worth reading, the character of the heroine being remarkably well drawn, and the minor ones full of interest.

OPENING AND CLOSING SERVICES.

OPENING SERVICE.

- I. SILENCE.
- II. RESPONSIVE SENTENCES (Psa. 19, 7-14).

SUPP. The law of the LORD is perfect, converting the soul:

SCHOOL. The testimony of the LORD is sure, making-wise the simple.

SUPP. The statutes of the LORD are right, rejoicing the heart:

SCHOOL. The commandment of the LORD is pure, enlightening the eyes.

SUPP. The fear of the LORD is clean, enduring forever:

SCHOOL. The judgments of the LORD are true and righteous altogether.

SUPP. More to be desired are they than gold, yea, than much fine gold:

SCHOOL. Sweeter also than honey and the honey-comb.

SUPP. Moreover by them is thy servant warned:

SCHOOL. And in keeping of them there is great reward.

SUPP. Who can understand his errors?

SCHOOL. Cleanse thou me from secret faults.

SUPP. Keep back thy servant also from presumptuous sins; let them not have dominion over me:

SCHOOL. Then shall I be upright, and I shall be innocent from the great transgression.
- III. Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer.

- III. SINGING.
- IV. THE TEN COMMANDMENTS, or the Apostles' Creed.
- V. PRAYER, followed by the Lord's Prayer in concert.
- VI. READING SCRIPTURE LESSON.
- VII. SINGING.

LESSON SERVICE.

- I. CLASS STUDY OF THE LESSON.
- II. SINGING LESSON HYMN.
- III. RECITATION OF TITLE, GOLDEN TEXT, OUTLINE, AND DOCTRINAL SUGGESTION by the school in concert.
- IV. REVIEW AND APPLICATION OF THE LESSON by Pastor or Superintendent.
- V. THE SUPPLEMENTAL LESSON.*
- VI. ANNOUNCEMENTS (especially of the next service and week-evening prayer-meeting).

CLOSING SERVICE.

- I. SINGING.
- II. RESPONSIVE SENTENCES (all standing).

SUPP. Saviour, again to thy dear name we raise,

SCHOOL. With one accord our parting hymn of praise;

SUPP. We stand to bless thee ere our worship cease,

SCHOOL. Then, with bowed heads, await thy word of peace.

SUPP. Grant us thy peace upon our homeward way;

SCHOOL. With thee began, with thee shall end, the day.

SUPP. Guard thou the lips from sin, the heart from shame,

SCHOOL. That in this house have called upon thy name.
- III. DISMISSAL.

* Special lessons in the Church Catechism should here be introduced.