

—THOSE of our contemporaries whose September numbers appeared before the opening of the schools for the new scholastic year, have been addressing words of welcome and encouragement especially to the young teachers who are just entering upon their career in the teaching profession. Though, by the time the present number of the RECORD is in the hands of our readers, our schools will have settled down to some extent into the routine of the class-room, it may not be out of place for us to extend the right hand of fellowship to the teachers of the Province of Quebec, and to wish them every success in their elected work during the year just commenced. And at the same time let us express the hope that they will find the EDUCATIONAL RECORD of some value to them, and that the hints given in its pages from time to time, will prove acceptable. The RECORD has done its best in the past to be the friend and counsellor of the teacher, and hopes that with the active co-operation of its readers, it may be able to do still better in the future. Its pages offer an excellent opportunity for exchange of ideas among those actually engaged in training the young, and hence we once more venture to suggest that all who have found any device to be useful in the class-room will give the benefit of their experiences to their fellow-teachers. As we have so often said before, any suggestions or hints likely to be of service to the readers of the RECORD, will always find a place in these pages. In concluding, let us quote the following friendly words addressed by the *Canadian Teacher* to the teacher. "As the schools open for the autumn term many a teacher will take his place with fear and trembling. Our advice to all such is, "Be bold, be courageous." Let every teacher enter his school with this thought; "I have come to do you good." The teacher must have a definite plan for getting the pupil to work, and an arrangement of that work. Remember, the pupil must do the work, not the teacher. You may slave yourself to death and your pupils never be touched. The pupil must be encouraged, interested, stimulated, and pressed on by all the influences at your command. Every pupil from the youngest to the oldest should have something to do each hour in each day, and that something should be presented in such a way that he will love to do it. On these points you should think much. No one can be a real teacher without much thinking and planning. Determine to teach