

dergarten system, and it should be supplemented by home training for the same object. Children who learn to know what they are taught clearly and definitely will have nothing to unlearn, no superstitions and false ideas to correct when they reach maturer years. An early training in definite, correct methods of work has trained the mind as well as the hand, so that the small student from these schools is at once ready to enter the paths of higher knowledge by a royal road."

SUGGESTIONS.—Among the following suggestions, taken from the *Educational Review*, are many that will help the teacher in his daily work.

The teacher should be enthusiastic, energetic; thus will he impress the pupils with the idea that the subjects taught in school are most important.

The teacher should avoid seeming to be cold and uninterested, and yet should guard against being nervous and excitable. Lively interest expresses what he should be. The teacher should not laugh at the mistakes of his pupils, nor draw attention to natural or acquired defects for the purpose of inducing ridicule.

The teacher should aim to induce inquiry. If he cannot always answer the question elicited, let him acknowledge it, and set to work with the pupil to find out the answer.

The teacher should not be too ready to help a pupil out of a difficulty. The recitation is for the purpose of inciting pupils to think. If it fails in this it fails utterly.

The pupils should look forward to the recitation with something of the pleasure that an athlete looks forward to the field sports.

The teacher's manner should be such as would encourage the timid. These you have always with you, and they need your aid and sympathy more than any others in the school-room. The teacher must remember that he is being constantly read by his pupils; he must therefore avoid all mannerisms—all vulgar practices. All things that cultivated persons should avoid, he should.

The teacher should not take up the subject as though it were an old story to him. Get all the new lights on your subject you can, and always come to the class with something fresh.

Be always prompt in calling and dismissing classes. The habit of punctuality and promptness is as necessary a