

been accustomed, and with other instrumentalities. He is, in fact, reduced to the alternative, to think, devise, originate and execute, or abandon his undertaking in despair. Hence we find the inhabitants of a new country possessed of great vigor of mind and unusual aptitude for excellence in all the manual arts. The causes, however, which induced this result naturally tend to beget indifference to education in its ordinary and more legitimate acceptance. The early inhabitants of these townships, amongst their other privations, were compelled to forego the privilege of even an elementary education for their children, from the absence of the facilities for obtaining it. First, from necessity having learned to live without it, they became too indifferent to its importance. It cannot be a matter of surprise under these circumstances that when the primitive hardships have partially abated, and poverty and want have given place to a measure of competency, there is among the people too great apathy in seeking for their children a good education. Our society in this particular needs to be reformed. Upon this great matter the people need to be indoctrinated. To do it requires great patience, continued effort and unwavering faith in its final achievements. Every literary and scientific institution seems here an exotic, to which the soil and climate are unpropitious. This will not, must not always remain thus. The radical evil lay, not so much in the imperfection of the appliances or the inability of the people as in the want of a sustaining, sympathizing public sentiment. The aim of collegiate education here should not be merely to qualify men for the professions, leaving the great body of society with a meagre elementary education. The people need to learn and feel that education is important everywhere, and is becoming more and more important as rapid scientific discoveries render the mechanism of society more complicated. We want not merely learned divines, learned doctors, learned lawyers, and learned professors. We want a host of learned teachers, learned engineers, learned artisans, capable of applying the discovered truths of science to practical mechanics, learned agriculturists, competent to render practical the discoveries in agricultural chemistry and geology. These cannot be produced by magic. Learning cannot be obtained by purchase,