4. TIME.

(i.) Name its divisions.

(ii.) Explain the terms, Rate, Pause, and Quantity. State their use, and special application.

## 5. INFLECTIONS AND EMPHASIS.

(i.) Define the above terms.

- (ii.) State the difference between Pitch and Inflection, and give the rule for the application of the Rising, Falling and Circumflex.
- (iii.) Give the order in which each part of Speech receives the Emphasis.
- (iv.) Define and explain the use of (a) Emphasis of Sense, (b) Emphasis of Feeling.

## 6. GESTURE.

- (i.) Define Gesture. Enumerate its divisions, and state what kind is most appropriate to the preaching of the Gospel.
- (ii.) Explain why Looks are first, Gesture second, and Words last.
- (iii.) Explain the terms Position, Movement, Lines as applied to Gesture.

### 7. PUBLIC ADDRESS.

- (i.) Why in Public Address should we address the individual rather than a mass of people.
- (ii.) In what way would the above enable us to correct faults in (a) Speech, (b) Gesture.

# EXAMINATION FOR B. D.

#### THE ATONEMENT.

### APRIL 18, 1896.

- 1. What was the significance of Old Testament sacrifices in relation to the remission of sins?
- 2. Examine the references to Christ's atoning work in His own utterances.
- 3. Examine the testimony of the Apostle John concerning the sufferings and death of Christ.
  - 4. State briefly the import of the passage, Rom: III: 21-26.
- 5. Classify the chief theories of the Atonement, and examine that of Anselm.
- 6 State and examine the Socinian view of the sufferings and death of Christ.
- \*7. Discuss the statement: "Forgiveness and atonement are mutually exclusive; if the sin is forgiven it needs no atonement, if atoned for it needs no forgiveness."

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