

saving, fancy diving and other feats; for in these early days such entertainments were well attended. This form of propaganda is, I believe, valuable. It dispells ignorance and excites interest in our subject. We carried it on systematically for a number of years; and pictures of our annual pageant became part of the world news service. I came across one long afterwards at a movie theatre in Amsterdam which it had reached in touring Europe along with the other instructive films that keep the audience quiet till the melodrama comes on.

All this stir made its impression on the faculty. They at first were inclined to consider Physical Education as a sort of bastard child left on their doorstep, diverting the time and nourishment destined only for the legitimately begotten members of the academic family. This attitude was overcome, in part at least, by discussions at Faculty meetings which the Director assiduously attended, papers read before medical and educational societies, and demonstrations of the work done which spoke for itself; and now one does not hear its place at the educational table seriously questioned.

The students were at first enthusiastic; they enjoyed it. When the penalties began to obtrude themselves, however, that was another question. Some had taken lightly the regulation. They liked the added credits, but forgot that they also involved penalties; but when they found themselves conditioned as a result of neglect they "troubled deaf Heaven with their bootless cries" and led the director to the stake with howls and execration while he was burned to a cinder, fortunately in effigy.

Had he been an appointee of the Athletic Association as was at first suggested to him, his career would at that point have been ended. But he also had his supporters; and it was but a few years later that the graduating class after four years of it dedicated to him the "Class Record," the highest honor they could give. And thus he met early in his experience the two impostors, "Triumph" and "Disaster."

The medical examination was made on two cards at first, and afterwards on one; and included questions about personal habits and illnesses with which you are all familiar.

One point about the examinations may be mentioned, however, and should always be kept in mind. The University is concerned first with finding out if a student has a preventable handicap to his success as a student and how it may be corrected. Hence, the examination should secure this information as soon as possible. Next, the University is concerned with how he compares with his fellows; if he can be improved physically; and how it may best be done by advice and a course of physical exercise. It especially wants to know if it is really done in the course given.