

and this class do not as a rule follow the University further than a degree. The best of them are assured a competence from well-to-do homes. The professions and business are more attractive and honourable. They have learned the truth of Bernard Shaw's aphorism: "Those who can do, those who can't teach". Who can blame them? I should never advise a boy whom I admired to follow the University now. If he wished to go into business, I should say, "That's splendid, go down to Morgan's or to Birks and do so." If he wished to become a statesman, I should say, "Study Law", or if he were interested in science, I should say, "Why not go into Medicine, or Engineering".

(2) The Hebrew invasion at McGill is the next cause. Many of this race are excellent students and desire to follow the University, but they are not wanted in the Universities of Canada. (3) The rapid increase in the number of women students should also be noted. Very few of these intend to become, or have the competence to become, or should, for that matter, be encouraged to try to become University Professors. (4) The number of preprofessional students attending the Colleges has also greatly increased in recent years and these are lost to the Universities except the few who return to the professional schools afterwards. Indeed the higher salaries paid in the professional schools are distinctly unjust to the Universities at present. If any young man has an instinct to follow the University, he would be better advised to aim at the professional schools. He can get there just as soon, and a little easier, earn a larger salary, and have all the advantages and enjoyments of University life with the others.

Take away then from our enrollment at McGill College the four large classes of students I have named above, and it will be easily seen how few are left who are willing or who should be encouraged to elect educational