

IX. The Training: Form

30. In shaping the form of the training, the distinction was made between the goal, purpose and objective.

Goal: the integration of gender into peacekeeping operations. Specifically, the training will enhance awareness of gender issues, and participants will possess the ability to use gender as a lens when on the field. To convey to participants that "gender" is not a problem but a means of making peace operations better and more effective.

Purpose: to improve the effectiveness of delivery of peace operations.

Objective: to develop a training curriculum.

31. It was agreed that the training methodology not rely on lecture as its most dominant form, and include other learning methods such as case studies and role playing. The Steering Committee believes that role playing is an effective teaching method and suggested its inclusion as a significant part of the training.

32. The Steering Committee discussed whether there is a way for the training to be systematized, perhaps in video form so that it can be made accessible to all peacekeepers. Creating a video would increase the training's impact by having a visual component, and second it would address the operational difficulty of having all peacekeepers in the same place, at the same time

X. The Training: Content

33. It was agreed that the course should fulfill two objectives: first, to impart concrete information and skills to participants; second, to impart a new view of peace operations.

34. Some of the themes and issues to be addressed in the course include:

- concepts and terminology of gender issues and peace operations;
- the changing role for peacekeepers and peace operations;
- the role of women in peace operations;
- understanding activities, context and impacts as gendered instead of gender neutral;
- illustration of the complexity of gendered burdens and consequences, including for example, gender-based persecution;