

Dr. Osler on Rhodes Scholars.

DR. William Osler, Regius Professor of Medicine and head of the department of medicine at Oxford University, in an article in the *Yale Daily News* to-day tells how Rhodes scholars from this country going to Oxford should learn to adapt themselves to the conditions they will meet. He writes:

The Americans who will get the greatest help from the scholarship are (a) those who look forward to an academic career; (b) research students in science, literature or history; (c) professional students in law, medicine and theology.

The Rhodes scholar should come prepared to get an education neither Oxonian nor Anglican, but European; and this I consider one of the greatest advantages offered to the men who come to England under this trust. The Oxford terms are short—only three of eight weeks each. Let me outline the academic life of a young fellow who means business.

He gets settled in Oxford by the middle of October and his first term is one of bewilderment, sometimes discouragement. The day after the term closes sees him in a pension in Paris—and alone—no other student with him, or he will not learn to speak French. As there is practically no Christmas vacation at the Sorbonne he will have six weeks during which he can hear three or four lectures on any study he may have selected, and he can begin to get interested in its French literature.

After the winter term in Oxford, April 14 sees him again in Paris for a second period of six weeks.

The summer term in Oxford will open his eyes to the possibilities of English life, but early in June he is back again in Paris with two clear months ahead in which he should get a good reading and speaking knowledge of French, hear the lectures of the best men on his specialty, and he will have become familiar with his French literature.

From the middle of August to October 10 is spent at the seaside in a French family, looking after his health and studying four or five hours a day.

Returning to Oxford for the second year he begins to feel that he understands a little of English and French life.

The short eight weeks term passes and December 7 sees our scholar with a ticket to Berlin or Leipsic, prepared to spend his vacations in mastering the German language and getting in touch with the German side of his work. He will go back to the same place in April for another period of six weeks and in these two visits he should have a fair knowledge of the language—enough, at any rate, so as to be able to understand lectures.

Back to Oxford for the delightful summer term, during which there is so much to do that no one can do any work. The middle of June, Leipsic or Berlin again for the young summer semester. From the middle of August to the middle of September he will be in a German family part of the time and for a few weeks he will join some of his fellow students in a walking tour in Switzerland.

The last Christmas vacation? Yes, Paris again, a few more lectures and the Sorbonne. The Easter vacation will puzzle him—where? Let him find the