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WOLLESTOCK GAZETTE.

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The Wollestock Gazette,

PUBLISHED MONTHLY, IN CONNECTION WITH THE
SAINT JOHN GRAMMAR SCHOOL.

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IN this, the last number of the GAZETTE, under the present management, we would apologize to our subscribers for the lateness of its issue. The Editors having left school, and some of them the city, and taken upon themselves the sterner realities of life, have not been able as heretofore to look after its publication.

We must, at the same time, return our sincere thanks to those who have so kindly assisted us during the past year, both by their subscriptions and contributions.

While we have not been as successful, as editors, as we desired, we hope that our errors will be passed over lightly, and we feel confident that the experience we have had will be of great advantage to us.

We trusted when we took upon ourselves the responsibility of publishing the GAZETTE, that our schoolmates would have contributed more largely to our pages.

We hope, however, that our successors, should it be deemed advisable to continue the GAZETTE, will be more successful in this respect than we have been.

As the Girls' High School has become part of the Grammar School, we would suggest that the Young Ladies be invited to take part in the editorial management.

From the WOLLESTOCK GAZETTE:

DEAR SIR,—Your September number, which has just reached me, contains an article headed, "Boys of To-day," which deplores the lack of moral training in our public schools, and complains that religion is *never* taught there; that, so long as boys "are smart and business-like," it matters not how depraved they may be. Let me quote from one passage in that article. The writer says: "Boys who are young in years, are old in the use of all the filthy and immoral sayings which flood our streets, and what are they taught in school? Are they taught to shun such, as they would a serpent? No, they are taught to be smart, to have their wits about them, that is all, it does not matter if they are swearers as long as they are sharp, business-like."

The inference here is, evidently, that moral and religious instruction is not incumbent upon the teachers, or that they are neglecting this very important part of their work, and are shamefully careless about the moral and religious welfare of their pupils.

Reg. 22 of the Board of Education requires that each and every teacher shall maintain a deportment becoming his position as an educator of the young, and strive diligently to have exemplified in the intercourse and conduct of the pupils throughout the school, the principles of Christian morality. To this end it shall be his duty to give instruction to the school, as occasion may require concerning such moral actions as the following: "Love and hatred; obedience, willing and forced; truth and falsehood; dissimulation; selfishness and self denial; gentleness and cruelty; courtesy, cleanliness, loyalty and love of country; generosity and covetousness; order and punctuality; perseverance, forgiveness of injury, patience, justice, self-control, contentment, industry and indolence; respect for the aged, self-conceit, destructiveness, tale bearing, when right and wrong; forbearance and sympathy due to misfortune and deformity."

The city Board of School Trustees, on page 56 of its last report, draws special attention to the above requirement. It is quite clear then that neither the Board of Education nor the city Board