

conditions are even more favourable to the adoption of such a method than they are in the schools of Montreal where the French work cannot conveniently be placed in the hands of special teachers.

In view of these facts, and in view of the urgent and increasing public demand for more serviceable results in this branch of study, I do not hesitate to maintain that the question of extending the use of this method is entitled to the consideration of the teaching profession of this province and of all persons who have influence or authority in relation to our course of study.

Editorial Notes and Comments.

A right happy New Year to all our readers.

—It is with some diffidence that we even venture to hint at a subject which we have so often brought to the attention of our readers without any very tangible results. It is not for want of asking, that the teachers of this province do not avail themselves of the opportunity afforded by the pages of the RECORD, of giving to their fellow teachers the benefit of their experience in the class-room. We are led to broach the matter again by reading the following short editorial note in one of our exchanges: "There are always a number of teachers who have made genuine discoveries in education; they are not always able to describe their methods, however. Such should learn the art of describing the way they teach reading, obtain order, awaken interest, etc. They must learn to be clear, precise, and not prolix. It is a fact that new discoveries are being made in education all the time; and those making them should put them on paper and send them to us. The number of good writers on educational subjects is really small; it is usually said to be not over one in 10,000. The reason of this is believed to be, that so many go into the school-room because they must, and not because they like the work."

—ANOTHER matter which has been spoken of in the RECORD, is thus plainly and briefly put by the *School Journal*: "That the school should be a centre and the centre of intellectual activity for the community tributary to it, has been a thought often presented in these pages; it is