

A Builder's Lesson.

How shall I a habit break?
As you did that habit make.
As you gathered, you must loose;
As you yielded, now refuse.
Thread by thread the strands we twist
Till they bind us, neck and wrist;
Thread by thread the patient hand
Must untwine, ere free we stand;
As we builded, stone by stone,
We must toil, unhelped alone,
Till the wall be overthrown.

But remember, as we try;
Lighter every test goes by;
Wading in, the streams grow deep
Toward the centre's downward sweep;
Backward turn, each step ashore
Shallower is than that before.

Ah, the precious years we waste
Levelling what we raised in haste;
Doing what must be undone
Ere content or love be won!
First across the gulf we cast
Kite-borne threads, till lines are passed,
And habit builds the bridge at last!

LESSON NOTES.

SECOND QUARTER.

STUDIES IN THE NEW TESTAMENT.

A.D. 30] **LESSON IX.** [MAY 27

PETER'S DENIAL.

Matt. 26. 67-75. Memory verses, 73-75

GOLDEN TEXT.

Wherefore let him that thinketh he standeth take heed lest he fall. 1 Cor. 10. 12.

OUTLINE.

1. Denying.
2. Repenting.

TIME.—30 A.D. The same night.

PLACE.—Jerusalem. The high-priest's palace.

RULERS.—Same as before.

CONNECTING LINKS.—The arrival of the Jewish rabble and the Roman soldiers led by Judas ended the last lesson. At once the arrest followed, and the whole party, except the disciples, repaired to the palace of Caiaphas, whither they were sent by Annas, at whose house they first paused. The disciples forsook him in the garden. Peter followed to the palace of the high-priest, where he stood in the outer court.

EXPLANATIONS.—*Sat without*—He was in the quadrangular court-yard within the palace, to which there was a passage from the front of the house. *A damsel*—That is, one of the female slaves belonging to the palace. *When he was gone*—As he went out. He was beginning to see that he was in an uncomfortable position. *After awhile* . . . *they that stood by*—His two denials drew attention to him; the slaves repeated the matter to others, and a group collected about him. *Thy speech bewrayeth*—Betrayeth or discovereth thee. The pronunciation of the people of Galilee was different from that of Jerusalem. The Galilean could not pronounce the three gutturals, so they could be distinguished from each other, and they pronounced "sh" as if it were "th."

QUESTIONS FOR HOME STUDY.

1. *Denying.*
What does ver. 67 show of the temper of the crowd in the high-priest's palace? What would be the natural treatment which such a crowd would give to one of the followers of their victim? What possible feelings may have been in Peter's heart? What feelings could have brought him there? Who was Peter when the first maid accosted him? What trait of character appeared in Peter's first denial? What probably caused him to start away? What differences can you see between Peter's three denials?
2. *Repeating.*
What happened in the midst of Peter's denials?

What made the servants so sure that Peter was a Galilean?
Had Peter done any thing that should make him especially anxious not to be known?
When Peter heard the cock crow what happened?
When had Jesus spoken this word?
What had been Peter's reply?
What caused Peter to weep? Mark 14. 72.
What caused Peter to remember and think of his words and of Christ's prophecy? Luke 22. 61.

PRACTICAL TEACHINGS.

Here was a man who thought he was strong. How weak he was! A servant-maid vanquished him with a word. Peter's denial was caused by his own folly. He assaulted a servant of the high-priest, then went where he was almost sure to meet him. One cannot safely go into places of spiritual danger. Notice the steps in his fall—
"I do not know him."
"I swear, I do not know him."
"With curses and execrations, I say, I do not know him."
One step downward surely leads to another. Note the difference between Judas and Peter. Peter wept; Judas hung himself. Never be ashamed of the tears which tell that your heart is broken for sin. Peter kept where Jesus could see him. A look saved him. Will you not look toward Jesus.

HINTS FOR HOME STUDY.

1. If you can, find a description of the high-priest's palace, with court and porch and all and see how it was possible for all these things to happen.
2. Now, think out what must have happened to Peter from the time of the arrest of Jesus till this time—where he went, what he thought, etc.
3. Review till you find where Jesus foretold the betrayal. Think what that one bit of foreknowledge proves concerning Jesus.
4. Read each account of Peter's denial, and see how well known all the circumstances were.
5. Make a comparison between Peter and Judas.

THE LESSON CATECHISM.

1. Where was Peter when he denied Jesus? In the high-priest's palace.
2. What was the cause of his first denial? The charge that he was a disciple.
3. What was there about Peter himself that proved he was false? His speech proved he was from Galilee.
4. What caused Peter to remember Christ's prophecy? The crowing of the cock.
5. What caused him to weep bitterly? The look of the Lord.
6. What is the lesson for each of us? "Wherefore let him," etc.

DOCTRINAL SUGGESTION.—Human weakness.

CATECHISM QUESTION.

29. Are there more gods than one?
There is one God only, the living and true God.
Deuteronomy vi. 4. Hear, O Israel: the Lord our God is one Lord.
Psalm lxxvi. 10. Thou art great and dost wondrous things: Thou art God alone.
Isaiah xlv. 22. I am God, and there is none else.

A.D. 30] **LESSON X.** [JUNE 3

Matt. 27. 33-50. Memory verses, 35-37

GOLDEN TEXT.

He humbled himself, and became obedient unto death, even the death of the cross. Phil. 2. 8.

OUTLINE.

1. The Cross.
2. The King.

TIME.—30 A.D. Early on Friday.

PLACES.—Jerusalem. Calvary.

RULERS.—Same as before.

CONNECTING LINKS.—The story of the tragedy goes rapidly on. From Annas to Caiaphas, from Caiaphas to Pilate, from Pilate to Herod, from Herod back to Pilate again, they led the suffering and innocent victim of their hate. At last they conquer even Pilate's sense of justice, and he has delivered him to be crucified. They subject him to cruel indignities, and then lead him forth to Calvary.

EXPLANATIONS.—*Gave him vinegar*—A kind of sour wine, such as was provided for the Roman soldiers. *Mingled with gall*—That is, myrrh, or quassia, or some substance specially designed to produce stupefaction. *Parted his garments*—Divided the outer robe by tipping the seams. *Casting lots*—They could not thus divide the inner garment, and so threw dice for it. *Wagging their heads*—Shaking their heads in malignant joy. *Thou that destroyest*—This was the accusation brought against him on his trial.

QUESTIONS FOR HOME STUDY.

1. *The Cross.*
Where was the place of the crucifixion? To what people was this form of punishment peculiar? What were the usual practices that attended the crucifixion of criminals? What ones of them are mentioned in Matthew's story? What was the nature of this punishment in relation to physical suffering? What class of persons only were subjected to this punishment? In what estimate was it held by society?
2. *The King.*
What had Christ long claimed himself to be? How early in his ministry had this title been used of him? John 1. 49. What had been the charge upon which he was put to death? How had the Jews used this claim of Jesus to influence Pilate? What ignominious use of the title did the chief priests make when he was suffering on the cross? How did Jesus show the depth of his sufferings? What attestation did God give to him in the closing hour? What testimony did the closing scene draw from a Roman soldier?

PRACTICAL TEACHINGS.

"They watched him there," and the world has watched him there ever since. To such as see him by faith he is a Saviour. Can you say "my King?"
"He trusted in God." Even his enemies gave this testimony to his wonderful life. Do you trust, as he did, in God?
"Himself he cannot save." Of course he could not. But his loss saved us. There was no salvation without it. Are you saved?
"Forsaken." What did he not leave for us; and we, what have we forsaken for him? What have you? Any thing?

HINTS FOR HOME STUDY.

1. Learn the general shape or topography of Jerusalem, and locate the hill Golgotha. There are maps in any good Bible.
2. Read from an encyclopedia or commentary an article on crucifixion.
3. From the four Gospels study out the things that happened during the crucifixion.
4. Especially write out in their order the things which Christ said, which are called the "seven words of Jesus."

THE LESSON CATECHISM.

1. What was the accusation written over the cross? This is Jesus the King of the Jews.
2. What was the real charge made by the Jews? Blasphemy against God.
3. How was he treated by all in this last hour of misery? They reviled and mocked him.
4. What signs filled them all with terror? Darkness and an earthquake.
5. What great lesson does his crucifixion teach us? To submit patiently to God's will.
6. What does Paul say of his example? "He humbled himself," etc.

DOCTRINAL SUGGESTION.—The atonement.

CATECHISM QUESTION.

30. How many persons are there in the Godhead?
In the Godhead there are Three Persons, the Father, the Son, and the Holy Ghost; and these Three are one God.
Matthew xxviii. 19. Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost.

THE first duty of government is to strike out and extirpate the dramshop; and it is to do this, not at all as a temperance measure, not at all to please the temperance reformers, but simply because government is instituted to protect person and property. —Gerret Smith.

GOOD BOOKS AT POPULAR PRICES.

CHAUTAUQUA

TEXT BOOKS

On a Variety of Useful and Entertaining Subjects:

No.	Title	Price
1	Biblical Exploration; or, How to Study the Bible. By J. H. Vincent, D.D. Full and rich	\$0 10
2	Studies of the Stars. A Pocket Guide to the Science of Astronomy. By H. W. Warren, D.D.	10
3	Bible studies for Little People. By Rev. B. T. Vincent.	10
4	English History. By Dr. Vincent	10
5	Greek History. By Dr. Vincent	10
6	Greek Literature. By Dr. Vail	20
7	Memorial Days of the Chautauque Literary and Scientific Circle	10
8	What Noted Men Think of the Bible. By L. T. Townsend, D.D.	10
9	William Cullen Bryant	10
10	What is Education? By Wm. F. Phelps, A.M.	10
11	Socrates. By Professor Wm. F. Phelps, A.M.	20
12	Pestalozzi. By Prof. Wm F. Phelps	20
13	Anglo-Saxon. By Albert S. Crook	10
14	Horace Mann. By Prof. Phelps.	10
15	Fröbel. By Prof. W. F. Phelps.	10
16	Roman History. By Dr. Vincent.	10
17	Roger Ascham and John Sturm. Glimpses of Education in the Sixteenth Century. By Prof. Wm. F. Phelps, A.M.	10
18	Christian Evidences. By J. H. Vincent, D.D.	10
19	The Book of Books. By J. M. Freeman, D.D.	10
20	The Chautauque Hand-Book. By J. H. Vincent, D.D.	10
21	American History. By J. L. Huribut, A.M.	10
22	Biblical Biography. By Rev. J. H. Wythe, A.M., M.D.	10
23	English Literature. By Professor J. H. Gilmore.	10
24	Canadian History. By James L. Hughes.	10
25	Self-Education. By James Alden, D.D., LL.D.	10
26	The Tabernacle. By Rev. John C. Hill	10
27	Readings from Ancient Classics	10
28	Manners and Customs of Bible Times. By J. M. Freeman, D.D.	10
29	Man's Antiquity and Language. By M. S. Terry, D.D.	10
30	The World of Missions. By Henry K. Carroll.	10
31	What Noted Men Think of Christ. By L. T. Townsend, D.D.	10
32	A Brief Outline of the History of Art. By Miss Julia B. De Forest	10
33	Elihu Burritt: "The Learned Blacksmith." By Charles Northern.	10
34	Asiatic History: China, Korea, Japan. By Rev. Wm. Eliot Griffin.	10
35	Outlines of General History. By J. H. Vincent, D.D.	10
36	Assembly Bible Outlines. By J. H. Vincent, D.D.	10
37	Assembly Normal Outlines. By J. H. Vincent, D.D.	10
38	The Life of Christ. By Rev. J. L. Huribut, M.A.	10
39	The Sunday-School Normal Class. By J. H. Vincent, D.D.	10
40	Normal Outlines for Primary Teachers. By Mrs. W. F. Crafts.	10
41	The Teacher Before his Class. By James L. Hughes	10
42	Outlines of Methodism. By James M'Gehee	10
43	Good Manners. By J. P.	10
44	Jerusalem, the Holy City. By S. J. M. Eaton, D.D.	10
45	Alcohol. By C. H. Buck, A.M.	10
46	Parliamentary Practice. By T. B. Neely	10
47	Readings from Herbert Spencer on Education. Selected by Rev. Jesso B. Young, A.M.	10
48	Our Superintendent. By J. H. Vincent, D.D.	10
49	Palestine the Holy Land. By J. M. Eaton, D.D.	10
50	A Primer of Physical Training. By Wm. G. Anderson, M.D.	10

Any book or books in this list mailed post free on receipt of price.

WILLIAM BRIGGS,

78 & 80 KING STREET EAST TORONTO.

C. W. COATES, Montreal. S. F. HURSTIG, Halifax.